

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions from the result of the research and the suggestions to other parties.

A. Conclusion

1. The Students' Needs in the Supporting English Material

Based on the previous chapter, the questionnaire related to the students' needs in supporting English materials contains of the goal, necessities, lack, and wants. The goal of the eleventh grade students of accounting major in learning English is to support their career after graduating from vocational school. By learning English the aspect be able to communicate with foreign people that they meet. It will help them when they work as an accountant meeting their international client. Dudley and John (1998:3) stated that one of the absolute characteristics of English purposes is designed to meet specific needs of the learner. Therefore, teachers should give English teaching material according to the needs of students which related to students' field-research. The students' English proficiency indicates that the students lack of the English proficiency that are categorized as beginner level who only understand and use simple English phrases that often appear in everyday life.

Related to students' necessities, most of students accounting program at SMK Nasional Dawarblandong need English in the working field that for communicating with foreigner fluently.

2. The Students' Wants in Learning English

The organization of the questionnaire about the students' wants in learning English contains of three aspects such as, the input, the procedure, and the setting that students' wants. In listening skill, the eleventh grade students of accounting major at SMK Sejahtera preferred input that is the authentic material to the activity answering questions in the form of multiple-choice based on the dialogue. Then, in speaking skill, activity that students want is having dialogue in pairs and role playing and the material in the form of models of monolog/dialog texts which are practiced.

The students also want a form of simple texts as the type of reading materials. There are two type of activity which the students want the most are analyzing the text to finding main points of a text and reading a text individually and answering the questions about the text. In term of writing, the students preferred materials in form of pictures, tables/diagrams, and mind map. They also preferred activity in form of sentence/paragraph writing using correct structures, vocabularies, punctuations and spelling. Related to procedure and setting, the students preferred doing the task in a group in the learning English process. For the setting that student's chose desire to do the task was in class and in the outside of the class. The researcher concluded that the students prefer some input in the teaching material and activity which practiced in the in class and the outside of the class. Based on the result can be conclude the respondent needs material input as the monologue and dialogue with the topic about

daily activities and school or education, this result are consist with Ratnamina studies meanwhile the accounting student needs topic of material about accountan field but they need too learn English with the topic about daily activities as their field in accountant field like as how to serve the customers, public speaking, and etc.

B. Suggestion

1. To the English Teachers in Vocational School

Based on the questionnaire result the teacher can select and develop their teaching material by considering students' needs as find in the research. Then, for the English teachers who teach in vocational school, they should give their students with appropriate English teaching material based on the students' needs which related to the students' field-study which supports their students' career in their future. Then, the English teachers also should give their students the appropriate English teaching material based on students' want in which the students desired teaching material and activity which practiced. They also should develop the teaching material which appropriate for the students. Considering the students wants the material can serve to the students such as about monologue and dialouge about daily activity and school or education field. (see appendix 7 : example of material)

2. To Other Researcher

This research only focuses on analysis the students' needs and wants of teaching material for students' eleventh grade of accounting major at SMK Nasional Dawarblandong. To other researcher, they are expected to develop English teaching material for accounting major especially for vocational high school in which does not provide the teaching material major based on students' field research. They are also expected to develop this research to be useful research.