

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to answer if the use of subtitle through archetypal movie effective on students' vocabulary mastery. The objective could be answered in this subchapter as below:

The students of Ma'had Al-Islam Genengan senior high school have had very low score in their vocabulary before the subtitling activity. This situation could be understood, as well as the researcher mentioned in the first chapter that they have learnt the vocabularies traditionally: by looking for it in their dictionary. After working on the subtitle, the students achieved better score than before, and the explanation of it is that the students have been more familiar with the words because of their subtitling activity. The problem is that the increase of their score is not significant, and it can be concluded that the subtitling activity is nearly failed to help the vocabulary mastery of Ma'had Al-Islam Genengan senior high school students.

B. Suggestion

Based on the conclusion above, the researcher provided suggestions as below:

1. The researcher suggests the next researcher who wants to use the subtitling activity to help the students' vocabulary mastery should try to apply it to the other school.

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2. The researcher suggests that the next researcher might modify the subtitling activity to make it more effective to help the students' vocabulary mastery.