

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter describe conclusion of the research based on the data analysis on the use of story pyramid strategy toward students' writing recount text at the second grade of junior high school based on curriculum 2013. The researcher also gives suggestions for teachers, for students and for further researcher.

#### A. Conclusion

After conducted the Pre-Experimental Research about used story pyramid strategy toward students' writing recount text, the researcher concluded that. The students writing recount text at the second grade of junior high school based on curriculum 2013 is under classification before given treatment used story pyramid strategy. It is proved by the mean score of pre-test was 38.62 and post-test was 73.38, it means that the mean of post-test is higher than the mean of pre-test. And the result of t-test formula to test the hypothesis of the research supported the effectiveness of using story pyramid strategy toward students' writing recount text, the result show that degree of freedom 28 and  $\alpha = 0,05$ . The  $t_{table}$  was (1.701), based on the result above  $t_{value}$  (-19.741) > the  $t_{table}$  (1.701). It could be said that  $H_0$  (Null Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted. It means that the answer of research problem was proven that there was significant difference between students' achievement in writing recount text which was taught used story pyramid and without used story pyramid.

So, in conclusion that the strategy in taught writing such as story pyramid strategy could develop students writing skill. It means important to used story pyramid strategy in classroom to gotten students interest and help them to learn writing skills in recount text.

## **B. Suggestion**

Regarding what have been done in this research, there are some suggestions for further research in the field of teaching writing used story pyramid strategy. The suggestions are expected to be taken as consideration by researcher who is willing to do research in the same subject. Moreover, it is also expected to be suggested for teachers, students and further researchers.

### **1. For the teachers**

It is suggested that the English teachers should be more creative and innovative to select the teaching strategy to deliver their material. They could find a good strategy to get their students' in learning English, especially in writing. Story pyramid strategy would be helpful to improve students' writing ability. Therefore, the teacher needs to maintain used story pyramid strategy toward students' writing recount text.

### **2. For the students**

By applied story pyramid strategy toward students' writing recount text, the students are suggested to be better to write in English and can learn more in writing better than before from their mistakes in learning process.

### 3. For further researchers

To the further researchers, particularly those who have the same problem and interested in conducting research, it is suggested that this study can be a reference. Hopefully, there will be any further research of how to complete this strategy.