

## **CHAPTER I**

### **INTRODUCTION**

This chapter consists of six major parts. The first part, background of the research, explains the researchers' reasons in choosing the topic. The second part, Formulation of the problem, presents the questions to be answered in this study. The third part, objective of the research, presents the goals of this study. The fourth part, Significance of the research, explains some benefits of this study. The fifth part limitation of the research presents the limitations on this research. The last part Operational definition of the terms, explain about detail definition about important words on this research.

#### **A. Background of the Research**

English is the one of languages, which is used to communicate by people. English now also said as the important language, because it is as the second language in the world. So, it is very important and must be learnt. It is also called as the international language. In Indonesia, English has an important role for communication.

According to Brown (2001), explained that writing is the representation of spoken language, written language is almost same with spoken language, the difference is the performance of written language, is conveyed in graphical. Besides Brown also mentioned that written product are the result of thinking, drafting, and revising procedures, specialized skills is required in written language and that not every speaker develops naturally. Writing is a process of expressing the idea into a written form, and it needs specialized skills that not every learner can develop it naturally. It needs the teacher who is able to motivate and encourage

the students to develop their writing skills and they are expected to be able to develop their writing skills and make a good composition.

Writing skill is to make a note about what they have learned while learning process happens. Writing is frequently useful as preparation for some other activity. Writing can be used as an integral part of a large activity where the focus is on something else such as language practice, acting out, or speaking.

However, writing is considered as a complex process of putting ideas down on paper to transform thoughts into words (Brown, 2001). Because the idea and thought are existing only in the mind, it is difficult to transform it into an apprehensible form. The role of instructional media in teaching writing is important because the instructional media can give effect to the learner such as they can be creative and competent.

Instructional media can assist teacher to teach in the learning process especially in teaching writing. Instructional Media will offer different situation in teaching learning process in class. By instructional media, students are hoped to be motivated and more interested in learning process. Instructional Media can be used by both teachers and students. Then, teacher has to know the appropriate instructional media for the students. Smaldino et al. (2005) suggests three media which can be used in the classroom. Those are books, posters, and movie. Furthermore, Gagne and Briggs (2008:4) cited on Arsyad's book states that media is device which is used to deliver content of material which includes some of books, recorder, video, film, photograph, picture, television, computer.

Instructional Media is also used for motivating EFL Learners to know how the correlation between the EFL learners' assessment of writing and learners' motivation in writing. The significance of instructional media is further presented by

Karanja (2015) that teaching and learning resources are important in education because they motivate and encourage learners to utilize more than one sense hence increasing their attention and retention capacity. Similarly, Monda (2012) concluded that teaching and learning resources create motivation in learning. Thus, it can be said that combination of various instructional media is vital when ones need to achieve the desired objectives in any leaning aspect and particularly reading and writing skills.

According to Dun (2007), motivation means as the inner ability and the stimulus that push a person to take an action in order to reach a goal. Because Motivation is the psychology feature that arouses an organism to action toward the desired goals. There are two kinds of Motivation, those are internal and external motivation. Internal motivation is from the EFL learners by themselves. If the external motivation is from the situation and condition when the EFL Learners know something new to help their learning.

“Dream Book” is a media for EFL Learners written and to plan about their goals in their future. So that, the EFL Learner can be motivate in writing from the “Dream Book”. Widiousih (2017) stated that making a book about dream can help the students’ ambition in the future. According to Gundogmus (2018), the book of the dream is increasing student’s willingness to read. Specially to help the learners writing skills by using “Dream Book”.

Based on pre-observation and interviews conducted by the researcher in October 2018 in SMA Raden Rahmat. The researcher found some problems, especially in writing skills. The problem is the EFL learner low motivation to write because they are unconfident about their idea and less reading a book. If they have a good idea, they are afraid of grammar, language use, spelling, and punctuation.

As the result, they are lazy to write. Based on these problems and considering the roles and benefit of “Dream Book” media, the researcher wants to test “Dream Book” media for learners’ motivation and writing skills. This research is focused on the Correlation between the use of “Dream Book” and Motivation in Writing.

#### **B. Formulation of Problems**

1. How does the teacher use “Dream Book” media in Teaching Writing?
2. Is there any Correlation between the use of “Dream Book” and Motivation in Writing?
3. How are Learners Motivation in Writing by using “Dream Book”?

#### **C. The Objectives of the Research**

1. To explain the procedure of the teacher use “Dream Book” Media in Teaching Writing
2. To know whether there is a correlation between the use of “Dream Book” and Motivation in Writing.
3. To explain learners Motivation in Writing by using “Dream Book”.

#### **D. Significances of the Research**

There are some significances of the research which is divided into two aspects. It consists of theoretical and practical significances.

##### 1. Theoretically

For other researchers on the similar topic, this research hopefully can be a reference to their research.

##### 2. Practically

For the teacher, the result of the study will provide an alternative way for teaching writing which is more alternative to know how is the correlation between the EFL learners' assessment of writing and student's motivation in writing by using "Dream Book".

For students, this research will be testing media "Dream Book" to help the EFL learners' assessment of writing and student's motivation in writing.

For the researcher, it will be used as an experience of how to conduct research.

#### **E. Scope and Limitation of the Research**

This research is focused on the correlation between the assessment of writing and EFL Learners motivation by using "Dream Book". And also, to explain learners Motivation in Writing by using "Dream Book". The researcher will conduct this research in tenth-grade of SMA Raden Rahmat. and the material focuses on tenses especially simple future.

#### **F. Definition of the Key Terms**

To avoid the misunderstanding in this research, there are several key terms that the writer feels necessary to explain them. The key terms are as follow:

1. Instructional Media is one of the important variables enabling teaching and learning to sail successfully. Therefore, the researcher gives something new to give EFL learners' motivation in writing.
2. "Dream Book" is a media book that contains expressions of desire, dreams, plans, ideals and future goals. In that case in "The Dream Book EFL Learners ought to supply photos to help their own "Dream Book".

3. English Writing is not as simple as teaching other language skills because it has conventional rules. by knowing the stages of the writing process, learners are required to get knowledge of how to write well. so, the researchers use instructional media to support their learners, namely "Dream Books".
4. Motivation in Writing is the reason for people's action, willingness, and goals. If the learners always write in "Dream Book" means they are motivated in that book.