

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

Based on the descriptions of finding in the previous chapter, conclusion and suggestion are present in this chapter.

#### A. Conclusion

Based on the result of the effectiveness of PQ4R strategy to teach narrative text for first grade in SMA NEGERI 1 GEDEG, the researcher got the result as shows. The normality test both of the class shows that the value  $p > 0,05$ , it is means that both of the class, the experimental class and control class has normal distribution. The experimental class and the control class were homogeneous. The result of the homogeneity show that both of the class were homogeneous, all of the value of the data that tested show that the Significance (Sig.) is higher than 0.05.

The last test that used to know the effectiveness of this research was T-test. The researcher used independent t-test to know the result of this research. The result of the test showed that there was a differences between the mean of the post-test of experimental class and control class. Significant 2-tailed show the value was 0.002, it was mean that 0.05 is higher than 0.002. It found that after doing the t-test, the t-table at 5% significance level in degree of freedom 66 is 3,218 and the T-score show the value is 3,261. It was means that t-score was bigger than t-table. Based on that explanation, the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted at  $p < 0,05$ .

## **B. Suggestion**

The result of this research shows that there was a difference between the experimental classroom that using PQ4R strategy and the control class that using conventional way to taught the student. Therefore, there are some suggestion that need to be taken.

### **1. For student**

Reading is one of the important skill that student need to mastering. Students need to understand about the text that they read, therefore they can improve their language ability. The researcher suggests using PQ4R strategy to improve their reading comprehension.

### **2. For teachers**

In teaching and learning activity in the classroom, teacher need to be creative to make the student active in the class. The use of media, method, techniques or strategies can be the alternative way to teach the student about the material. The PQ4R strategy help the teacher to teach reading comprehension with another ways, use this strategy can make the student more active in the learning activity.

### **3. For other researcher**

In this research, the researcher know that the content may not be perfect. Therefore, for the future researcher that used the same strategy can compare their research. To avoid the weakness that may be occur in their research, the future researcher can use this research as reference.