

REFERENCES

- Aliaga, M. and Gunderson, B. (2002). *Interactive Statistics*. [Thousand Oaks]: Sage Publications.
- Al-Qawabeh, Reem Hassan & Abdullah Ali Aljazi. (2018). *The Effectiveness of Using PQ4R Strategy in Teaching Reading Comprehension in Arabic Language Subject among Ninth Grade Students' Achivement in Jordan: World Journal of Educational Research*. SCHOLINK INC.
- Anderson, M. & Anderson, K. (2003). *Text Types in English 2*. Macmillan Education Australia PTY LTD.
- Arikunto, Suharsimi. (1998). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. Rineka Cipta
- Brown, H. D. (1989). *Priciples of language learning and teaching* (3rd ed). New York: Pearson Education.
- Brown, H. Douglas. (2004). *Language assessment: Principles and classroom practice*. White Plains, New York: Pearson Education.
- Cuddon, J. A., Preston, C., & Cuddon, J. A. (1999). *The Penguin dictionary of literary terms and literary theory*. London: Penguin Books
- Fatimah, S. (2016). *The use of pq4r to improve students' reading comprehension*. Salatiga: IAIN Salatiga
- Grabe and Fredicka L. Stoller, William. (2002). *Teaching and Researching Reading*. UK: Pearson Education.
- Grellet, F. (1981). *A practicial guide to reading comprehension exercise*. Cambridge: Cambridge University Press.
- Harley, A.H. (2013). *The Psychology of Language : From Data to Theory* (3th ed). Psychology Press : New York.
- Kennedy, Eddie. C. (1981). *Methods in Teaching Development Reading 2nd Edition*. United Stated of America: Peacock Publisher, Inc.
- Krisdiana, I.(2014). *The effectiveness of Preview, Question, Read, Reflect, Recite, Review (PQ4R) Strategy to Student Reading Comprehension Ability at Eight Grade of Smpn 2 Bakung*. Tulungagung: IAIN Tulungagung
- Long, Michael & Richards, J. (1987) *Methodology in TESOL*, Boston: Heinle & Heinle Publisher.

- Mohammad, Z.B, Jassim N.M. (2019). *The Impact of Teaching Literature and Texts Strategy (PQ4R) in the Written Expression of Students in the Second Grade Average*. Iraq: University of Babylon. DOI: 10.5958/0976
- Mikulecky, B. S. 2011. *A short course in teaching reading: Practical technique for building reading power*. United State: Pearson Longman.
- Nitko, Antony. J. (1983). *Education Tests and Measurement: An introduction*. New York: Harcourt Brace Jovanovich
- Nunan, D. (1989). *Designing Task for the Communicative Classroom*. Cambridge: Cambridge University Press.
- Omoteso, B.A, Sadiku F.A. (2013). *Effectiveness of PQ4R Study Technique on Performance of Students in Chemistry: Child & Adolescent Therapy and E-therapy*. IFE PsychologiA : An International Journal, Volume 21, Issue 3, p.238-244
- Ormrod, Jeanne Ellis. (1998). *Educational Psychology: Developing learners* (2nd ed.). Upper Sadle River, NJ : Merrill/Prentice Hall.
- Puspitasari, R.P. (2003). *Strategi-Strategi Belajar. Materi Pelatihan Terintegrasi Berbasis Kompetensi Guru Mata Pelajaran Biologi*. Direktorat Pendidikan Lanjutan Pertama. Ditjendiknamen.Depdiknas. Jakarta.
- Rebecca, J. L.(2003). *A Critical Handbook of Children's Literature*. Massachuset: Pearson Education, Inc.
- Riadi, M. (2013). Strategi Membaca PQ4R. Retrived February 10, 2019 from <https://www.kajianpustaka.com/2013/01/strategi-membaca-pq4r.html?m=1>
- Siti Ramdiah . (2014). Learning Strategy Equalizing Students' Achievement, Metacognitive, and Critical Thinking Skills. *American Journal of Education, 2014, Vol. 2, No. 8*
- Shoaib, M., Inamullah, H.M.,Irshadullah, H.M., Ali, L. (2016). *Effect of PQ4R Strategy on Slow Learners' Level of Attention in English Subject at Secondary Level*, Vol.10, No.2, pp 147-155,(<http://www.eu.edu.pk/jrre>)
- Slain, R. E. (2008). *Educational Psychology: theory and practice*, Fifth Edition. Massachusetts: Allyn and Bacon Publisher.
- Sugiyono. (2006). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*. Bandung: Alfabeta.