

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals with two parts these are conclusion and suggestion. The first part presents about conclusions. The second part presents about suggestion.

#### A. Conclusion

Observations on the first day, students can complete the writing framework before being developed into full text report sentences. On the explanation of the first day, students feel more enjoying and disciplined in carrying out the tasks given by the teacher, even though there are some materials that are a little difficult to understand by students, but with the efforts of the teacher students can understand and can complete the task instructed by the teacher. On the second day of the research results, students can complete the task of writing a complete report text by developing RAFT writing strategies. Students also get more ideas and students can also have more creativity to write. Students also argue that RAFT's writing strategy can facilitate them in learning to write, and can shorten time because topics, roles, formats and goals have been prepared in advance, which makes students easier to develop stories.

Difficulties of students when learning takes place are weak vocabulary that is owned by students. With the lack of vocabulary that students have, making students difficult to develop their stories into English. Ideas and word choices used by students become more common, and placement of words that are not appropriate. It can be difficult for the reader (teacher) to understand what students have written. Lack understanding of material is also a problem that students face. Especially on "role" material on writing strategies. Students do not understand the role they have chosen. Whereas the role here intends to facilitate students in developing their stories. Because the role in explaining in the form of identity, appreciation, education, family, and many more can be developed. The teacher has applied the material

well. The teacher also believes that the RAFT writing strategy can help facilitate students in completing writing assignments. Because with the RAFT writing strategy students can develop their writing framework before students develop into a full report report text. Students can also develop their ideas and students can also be more creative in writing. With the help of the teacher, students also better understand the material that the teacher has conveyed. Students can complete their writing tasks well.

## **B. Suggestions**

This section presents some suggestions that are expected to provide more in writing learning and can provide fresh ideas to improve the learning and teaching process.

### **1) For the English Teacher**

Based on research, it can be suggested for teachers to motivate their students in writing learning. The teacher can also train students' abilities by frequently giving writing assignments, so that they can foster enthusiasm and motivate students in writing. By writing, students will also be more creative with what they will write. The teacher must also be more careful in the problem of students during writing learning, one of which is the weak English vocabulary of students. Thus students will find it difficult to develop their writing because students do not know the vocabulary they will use. Teachers can overcome it by frequently inviting students to communicate using English, so that they can know the extent of vocabulary skills possessed by students. The teacher must also indicate the mistakes that have been made by students, both oral and written. By knowing the problem of students, the teacher will be easier to solve problems that are being experienced by students in writing learning, by using new strategies or methods in learning to write text reports so that students are more interested in learning to write so that they can motivate and develop students' writing.

## **2) For the Students**

For English students it is better to know more about strategies and methods in learning to write English. That way, can foster students' enthusiasm in writing learning. Will facilitate students in finding ideas and creativity when students experience difficulties in learning to write. By reading a lot of English books, it can also increase students' vocabulary knowledge. Students will also be easier to learn when writing when students master many vocabulary in English. In learning it is recommended to realize the mistakes that have been made, so that students do not repeat in the next writing learning. That way, it is hoped that it will improve the spirit of learning to write in English and can improve their writing to be more developed.

## **3) For the Other Researchers**

Research results are expected to provide information about writing learning or other topics related to writing strategies. The author believes that there are many phenomena that can be said in this study. The author hopes that the results of this study can be useful for other researchers to conduct better research related to writing learning.