

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The result showed that the English National Examination Question of Senior High School from 2014 to 2019, there are 210 reading question items. Which are consists of 105 question items at the low category, 79 question items at the medium category, and 26 question items at the high category.

Thus, it can be concluded that the English National Examination Question from 2014 to 2019 mostly use *Low Order Thinking Skills (LOTS)* in the reading question items.

B. Suggestion

Based on the conclusion and implication of the research, the writer suggests:

1. For the test developer

The Higher Order Thinking Skills (*HOTS*) question items still need to be improved. Because in this era, the assessment is based on the international assessment that used *HOTS*. It is to make the student get used to solving a question that sues them to have critical thinking skills.

2. For the teacher

They can use this National Examination for their references if they want to make question items in their exercises.

3. For the student

They can use the question items in the National Examination to learn about a question that contains *Higher Order Thinking Skills (HOTS)*.