

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the results and discussion that had been presented, the researcher concluded that the teacher taught writing narrative text using short stories that were easy to understand. The teacher started the lesson with greetings and prayers, the teacher prepared all the teaching materials according to the modified lesson plans so as not to make students quickly bored. Teachers do not only teach using guidebooks but with social media such as Youtube so that students are more interested and focused. Then the teacher gives games to make students concentrate on the day's lesson.

The teacher continues the material on the core activities, by explaining the social function of the text narrative, language elements, structure and also giving assignments to students. In this section, the teacher also emphasizes the text structure used in writing narrative text. With detailed explanations, students will find it easier to understand the differences and their functions, so that writing narrative stories using short stories becomes more structured.

In the closing section, the teacher concludes again about the material that has been explained that day so that students understand better. And the teacher gives individual assignments to students about writing narrative tests using short stories according to themes that students define themselves by obeying the parts that have been explained. The goal is that students have a lot of vocabulary so that they are no longer afraid to make sentences.

B. Suggestions

Based on the results of the study and the conclusion of the analysis of how the teacher teaches writing narrative texts using short stories in SMA Negeri 1 Bangsal, the researcher will submit suggestions to the teacher, students and other researchers.

a. For the Teacher

English teachers, especially teachers who teach in high school, must create pleasant situations in the teaching and learning process so students can be actively involved in class. They can use various techniques in teaching writing to maintain students' interest in learning. Teaching writing using video can be a good choice as a technique that can be applied in writing classes. By doing this, students are motivated to join the class and are not easily bored in the teaching and learning process.

b. For the Students

Not all students' imagination ability has a positive influence on writing narrative text skills using short stories but the ability can also be applied in real life, therefore they must practice it so that it can be realized properly. And they may have achievements not only academically in writing but also in other aspects of life.

c. For the Other Researcher

It is expected for the other researcher that the result of this study can be used as additional reference for further research conducted in the future in order to create a better teaching learning process. They should also do the research further to find out the weakness which still happened.