

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on the result and discussion that have been presented, the researcher concludes the analysis textbook materials especially analytical exposition text appropriate with pow and grow strategy explains almost all the steps in the pow and grow strategy. This can be proven in the findings of researchers on the display image. In this conclusion, the researcher found almost steps analysis textbook materials especially analytical exposition text with picture at textbook name is Bahasa Inggris (Stop Bullying. Stand Out. Speak Up) for grade XI, publishing: Curriculum and Book Center, Balitbang, Ministry of Education and Culture. In the first text the researcher found 1 in PC, 1 in OC, 1 in WC, 5 in GC, 5 in RC, 5 in O-C and 1 in W-C. In second text the researcher found 4 in GC, 4 in RC and 1 in W-C In third text the researcher found 9 in GC, 9 in RC and 1 in W-C.

In the process of implementation that used by the teacher in teaching writing with pow and grow strategy did three activities in learning process. Based on the interview, the researcher know that there are three activities that doing by the teacher, they are: pre-activities, main-activities, and post-activities. In the pre-activities the teacher open the teaching learning process with many activities and going to the main-activities the teacher doing explained several implementation pow and grow strategy. They are: pick the idea, organize your thoughts and make notes: topic sentences reason example ending, write and then say more, give topic sentence, three reasons to support the belief, organize your reasons in more detail, with a good

concluding statement. The procedure that have been implement by observation guideline pow and grow strategy by yule's. In post activities, the teacher ask the students if there difficulties or maybe they are still don't understand. And then the teacher conclude the lesson, and close with salam. Based on the interview students interest in the pow and grow strategy students are more enthusiastic and motivated to be more active in learning to write analytical exposition text.

## **B. SUGGESTION**

Based on the result of the research and the conclusion an analysis pow and grow strategy in teaching writing analytical exposition text at vocational school of mojoagung, the researcher is going to present the suggestions to the teacher, the students and other researcher.

### 1. For the teacher

Teachers must be more patient in guiding funds to apply pow and grow strategies to students, teachers more often practice writing skills so students are more enthusiastic about learning about vocab and structure and then teachers must provide more motivation to students so they can make students more excited and more enjoy lesson

### 2. For students

Students must re-practice their writing skills, memorize vocab and structure a lot in order to improve their writing skills.

### 3. For other researchers

This research is about teaching listening through pow and grow strategy. It is hoped for other researchers that the results of this study can be used as additional references for further research. Other researchers

may be able to develop this research with their own material and other methods suitable for students to give a new dimension in the world of education.