

REFERENCES

- Aprizawati. (June 2017). STUDENTS' MOTIVATION ON WRITING HORTATORY EXPOSITION BY USING POW PLU TREE STRATEGY AT SMAN 1 BUKIT TINGGI. *INOVISH JOURNAL* , Vol. 2, No. 1.
- Bashir, M., Emilia, E., I.R Agustine, H., & Mulyanti, L. (2017). *English Language Textbook BAHASA INGGRIS (Stop Bullying now. STand Out. Speak Out)*. Pusat Kurikulum dan pembukuan, Balitbang, Kemendikbud.
- Creswell, J. W. (2012). *Educational Research* . Boston: Pearson Education, Inc.,.
- Creswell, J. W. (2014). *Research Design*. United States of America: SAGE Publications, Inc.
- Deshpande, S. (March 2014). TEACHING WRITING SKILLS IN ENGLISH: INVOLVEMENT OF STUDENTS IN THE ASSESSMENT AND CORRECTION OF THEIR OWN ERRORS. *International Journal of English Language Teaching* , 68-77.
- Donald Ary, L. C. (2010). *Introduction to Research in Education*. Wadsworth: Cengage Learning.
- Elita, Y. (2017). *TEACHING READING ANALYTICAL EXPOSITION TEXT BY USING QUESTIONING THE AUTHOR (QtA) STRATEGY TO THE ELEVENTH GRADE STUDENTS OF SMAN 11 PALEMBANG*. Palembang: UIN Raden Fatah Palembang.
- Fahrizal. (2013). *THE EFFECT OF USING POW AND TREE STRATEGY TOWARD THE ABILITY IN WRITING PERSUASIVE TEXT AT THE SECOND YEAR STUDENTS OF MA ASY-SYAFI'YAH AIR TIRIS KAMPAS REGENCY*. Pekanbaru: UIN SUSKA RIAU.
- Ilmi, Y. D. (2017). Pick the Idea, Organize, Writing It Up (Pow) & Topic, Reason, Explain, Ending (Tree) from Teaching Cohesive Devices in EFL Students. *Ahmad Dahlan Journal of English Studies (ADJES)* , 31-34.
- Irwan, A. F., Syafei, A. F., & Marlina, L. (March 2018). Students Ability in Writing An Analytical Exposition Text at English Department of Universitas Negeri Padang. *Journal English Language Teaching* , Volume 7 No.1.
- Kumar, R. (2011). *RESEARCH METHODOLOGY a step-by-step guide for beginners*. Singapore: SAGE Publications Ltd.
- Marhamah, Rozimela, Y., Hasanuddin, Ramadhan, S., Agustina, & Zaim, M. (2018). THE EFFECT OF POW + TREE STRATEGY BY USING LEARNING VIDEO TOWARD STUDENTS WRITING ABILITY IN PEKANBARU, INDONESIA. *Atlantis Press* , 301.

- Meidani, E. N., & Pishghadam, R. (April 2013). Analysis of English language textbooks in the light of English as an International Language (EIL): A comparative study. *International Journal of Research Studied in Language Learning* , 83-96.
- Pilu, R., Indah, O. D., & Suhardi. (2018). Enhancing Student Writing Performance Through POW+TREE Strategy. *Jurnal study Guru dan Pembelajaran* , 1.1.
- Robert, R. a. (2006:132). *strategy Instruction for Students*. New York: The Guilford Press.
- Yule, G. 1996. *Pragmatics*. New York: Oxford University Press
- Yule G. 1991. *The Study of language*. New York: Cambridge University Press