

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

#### A. Conclusion

This research aims to discover teacher talk at the second grade of MI Bilingual Roudlotul Jannah using Flanders' Interaction Analysis Categories System (FIACS) that developed by Flander. Some conclusion are following:

1. The types of teacher talk the second grade of MI Bilingual Roudlotul Jannah is the teacher as tutor include as prompter and resource. In teaching, the teacher provide all information by students and giving as simple as example to understandable. And also, the teacher praises the students' answer to motivated students learning. Actually the teacher was more talking in the learning process.
2. The most dominant characteristics in the classroom interaction were teacher support and content cross. It means that teacher talk more dominant on categories : accepting feeling, asking question and lecturing.
3. There are some obstacles in the classroom interaction such as quite difficult to apply English language and the limitations of students knowing English vocabulary. Unfortunately, the teacher used two language (English – Indonesian) but mostly language that the teacher and the students used was Indonesian language.

#### B. Suggestion

The researcher gives some suggestion according to the result of the research as follow :

1. For MI Bilingual Roudlotul Jannah, the school should add the activity or programs to the students that can develop their English language skills, especially in classroom interaction by talking to each other in daily life and the students also can practice their English language skills.
2. For the teacher, they should give more motivation to the students in teaching and learning English language, in order to make the students more active and interest in English language. The teacher also should be creative as a teacher to create the activities in teaching English language, especially to make the students talk more in the classroom in English language.
3. For the next researchers, the researcher expects that they can conduct the research in another location or school well and develop the knowledge about English language, especially teacher and students talk in classroom interaction.