

REFERENCES

- Abang Muhammad Rizkan, M. A. (2019). The Effect Of Using Youtube As A Teaching Media On The Students' Listening Skill (The Case Of 2nd Semester Students Of English Education Study Program Of IKIP PGRI Pontianak). *Advances In Social Science, Education, And Humanities Research*.
- Abdelgadir, O. M. (2016). Using Youtube In Developing English Reading Comprehension (Case Study Ahfad University For Women). *Sust Journal Of Educational Sciences*.
- Afiyanti, Y. (2008). Validitas Dan Realibilitas Dalam Penelitian Kualitatif. *Jurnal Keperawatan Indonesia*.
- Albahlah, F. S. (2019). The Impact Of Youtube On Improving Secondary School Students' Speaking Skills: English Language Teachers' Perspectives. *Journal Of Applied Linguistics And Language Research*.
- Alwasilah, A. C. (2013). Policy On Foreign Language Education In Indonesia. *International Journal Of Education*.
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Arwudarachman, D., Setiadarma, W., & Marsudi. (2019). Pengembangan Media Pembelajaran Audio Visual Untuk Meningkatkan Prestasi Belajar Menggambar Bentuk Siswa Kelas Xi. *Jurnal Pendidikan Seni Rupa*.
- Ary, D. (2010). *Introduction To Research In Education*. Wadsworth: Cengage Learning.

- Asnur, A. R. (2019). Using Social Media As A Learning Media Of Foreign Language Students In Higher Education. *Bahtera: Jurnal Pendidikan Bahasa Dan Sastra*.
- Awang, R. (2016). *Pengaruh Media Video Pembelajaran Terhadap Hasil Belajar Ips Siswa Kelas V SD Di Kecamatan Ngaliyan Kota Semarang*. Semarang: Unpublished Undergraduate of Semarang State University.
- Berlian Nur Morat, A. S. (2016). Facilitating ESL Learning Using Youtube: Learners' Motivational Experiences. *International Conference On Education, Islamic Studies, And Social Sciences Research 2016* (P. 137). Kedah Darul Aman: RCS Global Sincere Resources.
- Brown, H.G. (2000). *Principles of Language Learning And Teaching*. London: Longman.
- Brown, H.G. (2007). *Prinsip Pembelajaran Dan Pengajaran Bahasa*. Jakarta: Pearson Education, Inc.
- Craswell, J. W. (2012). *Educational Research*. Boston: Pearson Education, Inc.
- Creswell, J. W. (2014). *Research Design Qualitative, Quantitative And Mixed-Method Approaches*. Singapore: SAGE Publications, Inc.
- Creswell, J. W. (2017). *Research Design, Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches*. USA: The Guilford Press.
- Creswell, J.W. (2018). *Research Design Qualitative, Quantitative, and Mixed Methods Approach Fifth Edition*. USA: SAGE Publications, Inc.

- Ebstem, E. (2014). *Effectiveness of Using Youtube on Enhancing EFL Students' Listening Comprehension Skills*. Saudi Arabia: Unpublished Undergraduate of Al-Imam Muhammad Ibin Saud Islamic University
- Eveliina, P. (2017). *A Case Study: Finnish Ninth Grade Students' And Their Teacher's Views on and Experiences in Using Youtube Video Content in English Language Learning and Teaching*. Oulu: Unpublished Undergraduate of Oulu University.
- Firdaus, A. (2019). *The Implementation of Andragogy Approach in Writing Activity for the First Grade Senior High School Students*. Mojokerto: Unpublished Undergraduate of Islamic Majapahit University.
- Hamzah, A. (2019). *Metode Penelitian Kualitatif*. Malang: Literasi Nusantara.
- Harmer, J. (2002). *The Practice of English Language Teaching*. New York: Longman.
- Itirani. (2019). *Penggunaan Video Dari Youtube Sebagai Media Dalam Pembelajaran Pendidikan Agama Islam Di Kelas VIII Smp Negeri 20 Bandar Lampung*. Lampung: Unpublished Undergraduate Thesis of Raden Intan Lampung.
- Jalaluddin, M. (2016). *Using Youtube To Enhance Speaking Skills In ESL Classroom. English For Specific Purposes World*.
- Jenita, A. (2014). *Keefektifan Penggunaan Media Video Dalam Pembelajaran Hörverstehen Peserta Didik Kelas X SMA Negeri 2 Wates Kulon Progo*. Yogyakarta: Unpublished Undergraduate of Yogyakarta State University.
- Khajloo, A. I. (2013). *Problems In Teaching And Learning English For Students. International Journal Of Engineering Research And Development*.

- Kilis, S. B. (2017). Students' Perceptions Of The Use Of A Youtube Channel Specifically Designed For An Academic Speaking Skills Course. *Eurasian Journal Of Applied Linguistics*.
- Kumar, R. (2011). *Research Methodology A Step By Step Guide For Beginners*. New Delhi: SAGE Publication India Pvt Ltd.
- Larlen. (2012). Upaya Meningkatkan Minat Belajar Bahasa Indonesia Melalui Pemanfaatan Teknologi Pada Pembelajaran Kelas X Sma Pelita Raya Jambi . *Press*.
- Lo, Y.-H. (2012). What Is The Participant Learning Experience Like Using Youtube To Study A Foreign Language?. *Theses And Dissertations*.
- Margana, Y. N. (2019). Youtube As A Learning Media To Improve The Student's Speaking Ability In 21st Century. *JELTL (Journal Of English Language Teaching And Linguistics)*.
- Mohammadian, A., Saed, A., & Shahi, Y. (2018). The Effect Of Using Video Technology On Improving Reading Comprehension Of Iranian Intermediate EFL Learners. *Advances In Language And Literary Studies*.
- Muhammad, A.-Z. K. (2012). The Use Of Youtube In Teaching English Literature The Case Of Al-Majma'ah Community College, Al-Majma'ah University (Case Study). *International Journal Of Linguistics*.
- Muhammad Yousuf Ali, W. S. (2019). Youtube Usage Of Faculty Of the An Engineering University Of Karachi, Pakistan: Implications Of Media Literacy Through Librarian. *International Information & Library Review*.

- Muico, E. J. (2019). A Quintessential Tool In Teaching: A Case Study On Teachers Using Youtube Videos. *International Journal For Innovation Education And Research*.
- Ninip Hanifah. (2011). *Bahasa, Belajar, Dan Pengajaran Bahasa*. Jakarta: Akademi Bahasa Asing Borobudur.
- Nunan, D. (2001). *Language Teaching Methodology: A Textbook for Teachers*. Sydney: Prentice-Hall International (UK) Ltd.
- Nurul, M. (2017). *English Teaching-Learning Process in Homeschooling (A Descriptive Study to the Seventh Grade Students at Homeschooling Kakseto Solo in Academic Year 2015/2016)*. Surakarta: Unpublished Undergraduate of the State Islamic Institute Of Surakarta.
- Rahayu, S. P. (2020). Watching Videos To Improve Autonomous Learning Behavior For University Students As Generation Z. *Saga*.
- Sinta, P. (2015). *The Use of Videos to Improve the Students' Speaking Skills at Class VII B of Smpn 2 Patuk in the Academic Year of 2014/2015*. Yogyakarta: Unpublished Undergraduate of Yogyakarta State University.
- Siwi, N. (2017). *Teaching And Learning Process Of Speaking Of The Eighth Grade Students Of Smp Al-Firdaus Solo In 2016/2017 Academic Year*. Surakarta: Unpublished Undergraduate Thesis of the State Islamic Institute Of Surakarta.
- Soenarto, D. S. (2012). *Media Pembelajaran Teknologi Dan Kejuruan*. Yogyakarta: Universitas Negeri Yogyakarta.
- Sugiyono. (2018). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, Dan R&D)*. Bandung: Alfabeta.

- Sugiyono. (2020). *Metode Penelitian Kualitatif*. Bandung: Alfabeta.
- Tahir, S. Z. (2012). *Teaching English As A World Language*. Jakarta: Media Pustaka Qalam.
- Untung Rahardja, N. L. (2018). Persepsi Mahasiswa Terhadap Berita Pada Website APTISI. *Jurnal Ilmiah SISFOTENIKA*, 124.
- Yulis, A. (2019). Prinsip-Prinsip Pengajaran Bahasa. *Pentas: Jurnal Ilmiah Pendidikan Bahasa Dan Sastra Indonesia*.
- Yusuf, R. (2020). Teaching EFL Students Using Selected Media: Offline Video Taken From Youtube. *The Journal Of Ultimate Research And Trends In Education*.
- Wilkinson, D. (2003). *Using Research Instruments a Guide for Researchers*. London: British Library Cataloguing in Publication Data.
- Zaim, M. (2017). Implementing Scientific Approach To Teach English At Senior High School In Indonesia. *Asian Social Science*.
- Zuliati, R. (2013). *Teaching English As A Foreign Language*. Surabaya: UIN Sunan Ampel Surabaya.