

CHAPTER V

CONCLUSION AND SUGGESTION

In this section, the researcher presents conclusions and suggestions based on the findings and discussion in this research.

A. Conclusion

In this part, the researcher would like to draw a conclusion based on the result of the analysis in the previous chapter.

Firstly, related to teacher's experience in using YouTube videos as teaching media, the researcher concludes that the teacher experienced positive things in implementing this media in the class. This is caused by the benefits brought by YouTube that contribute significantly to the English teaching and learning process. YouTube videos have a lot of English learning materials that can be accessed easily and quickly. It also contains both visual and audio aids, which help the teacher interestingly deliver the materials. However, the teacher also experienced some obstacles to using YouTube videos in class. The most common obstacle is the technical problems that can be solved by turning the students' attention in games.

Secondly, the students also experienced that YouTube gives them many advantages in learning English. It makes them more interested and enthusiastic about learning activity. In addition, the students found that the materials delivered through videos are easy to understand. It can help them to improve their learning achievement.

The last, related to the suggestion given by the students, the researcher found that the students suggest the teacher to keep using YouTube in the next learning activities since it is fun mainly if the video contains more images and illustrations.

B. Suggestion

Based on the conclusions above, the researcher would like to propose some suggestions, which may be useful for teachers, students, and other researchers.

1. For the Teacher

Since YouTube videos have a significant contribution to the success of language learning, the researcher suggests the teachers use this as a medium to teach English in the class. However, some things must be considered before using YouTube videos as a learning medium, such as choosing the right channels which contain a lot of English learning materials that are suitable for the culture, curriculum, and norms in Indonesia. Moreover, the teachers should give some quizzes after explaining the materials using YouTube videos in order to measure the students' understanding of the materials.

2. For the Students

The researcher suggests that students make YouTube videos as a reference for new media for learning because they have many benefits and can increase learning motivation.

3. For the Future Researcher

The researcher suggests that further researchers to be able to research the same topics that are related to YouTube videos in English teaching and learning using different subjects and methods.