

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the background of the research, formulation of the problem, objectives of the research, significances of the research, and operational definition of the term.

#### **A. Background of the Research**

In Indonesia, English is one of foreign languages that must be studied. Some of the country use English language as their foreign language like in Indonesia. In Indonesia learning english language is very important. All schools in Indonesia implement english learning. According to Rusman (2012) The success or failure in achieving the learning objectives depends on how the learning process conducted in schools. Learning process is a process of communication or interaction between the learning resources, such as teachers and students. It is very important to note, that in every learning there is good communication between the teacher and students.

In the process of learning English, teachers often have difficulty in teaching. Students often complain and are afraid to learn English, because for them English is a language that is difficult to learn. Therefore, The teacher must have a target in teaching and pay attention to the conditions of students and class. According to Kathleen (2003) teachers should be aware of the issues of English as a second language (ESL), and English as a Foreign Language (EFL) are have different settings in learning. However, the teachers should arrange good lesson plans in the learning process and have

a good strategies so that the material conveyed can be received clearly by students as stated by Uno (2009) that Learning strategies are the ways that educators will choose and use to deliver the learning material, so the students can accept and understand the learning material easier.

As a person who provides teaching or education, the role of the teacher is also to provide education and encourage learning, it is a topic that never ends in all educational environments. As agents of change, teachers want to help their students find their place in life and prepare them for a constantly changing and developing future. This ambition makes teachers continue to strive to reflect on the strategies they use in teaching. According to Wegner et al (2013) in the education system students are expected to have an increased level of autonomy and show initiative in the learning process, examine learning material and understand the contents of the learning material.

Therefore becoming an effective teacher requires applying appropriate strategies to creative and innovative teaching to meet the individual needs of students. In teaching, the teacher must know the types of strategies to use in class. Teaching strategies are teaching activities that must be carried out by teachers and students so that teaching objectives are achieved effectively and efficiently. In brief to Heather (2009) understanding and using specific strategies will enable teachers to increase student achievement levels, provide a wider variety of teaching alternatives, and promote diverse learning methods for any student's level of ability.

Making the class in the perfect category is the goal of every learning. Making students enthusiastic in accepting lessons in class is very much

needed in order to achieve perfect classroom conditions. Strategy that can be used is an active learning strategy. This involves students directly in each process as what Siregar (2011) said that one of the learning strategies is active learning strategy. Active learning strategy is an efficient and very strategic way to make students more enthusiastic in each learning process.

Students will directly play a role and participate in solving any problems that exist in each learning material. Active learning strategy is intended to facilitate all skills which are possessed by students, in order to make them able to produce good achievements, regarding the personal characteristics they have. Active learning is one of the ways to develop student abilities because students must be able to cultivate themselves after the teacher gives instructions. There are many types of active learning that can be used by teachers as their strategy when teaching. One of them is using everyone is a teacher here (ETH) strategy. As Mel Silberman (2009) explained that the Everyone Is a Teacher Here strategy is an easy learning strategy for gaining large class participation and individual responsibility. As stated by Suprijono (2013) Everyone is a Teacher Here strategy is a great way to enhance students' participation, either the whole students or individual. In addition, it also provides opportunities for students to act as teachers for their friends. Everyone is a teacher here strategies are learning strategies that involve students to actively participate in each learning process, and involve students to understand the material individually and perfectly, and give them the opportunity to teach other friends in class. In other words, they will teach each other and will give each other feedback.

One of teacher who implemented Everyone is A Teacher Here Strategy (ETH) for measuring students' ability is English teacher in SMKN 1 Sooko Mojokerto. In this research, researcher researched about the beliefs of teacher toward used ETH strategy in teaching English. The success of ETH strategy is inseparable from the teacher's beliefs when implementing the strategy. The definition of teachers beliefs according to Ghaith (2012) sees that the teachers belief is whole conception of several aspects related to the beliefs on education and teaching, curricula and the teaching profession in general, and create the education culture which influences pedagogical objectives and values. Furthermore, similar with Pajares (1992) argued that teachers beliefs about teaching are formed early life through their experience as learners. Teachers' beliefs are indeed very important as their guidelines in the learning process. In the process of learning English the teacher must be able to have confidence in what is done so that all goes well and aligns with the curriculum.

In teaching English material the teacher used one of the active learning strategies. Based on the researcher conducting the interview with teacher A, the teacher use everyone is a teacher here strategy in the learning process. Teacher A tells a little about the class and students conditions in school. Before using this strategy, students tend to be less enthusiastic and score tend to be ordinary. But after Teacher A applied this strategy, there was an increase in the students' enthusiasm and score. Everyone is a teacher here strategy is the strategy used by involving students as the main actor.

Thus, from the explanation above, the researcher is interested to conduct a research entitled Exploring Teacher's Belief's In Teaching English By Using Everyone Is A Teacher Here (ETH) Strategy.

## **B. Formulations of the Problem**

Based on the research context state above, two focuses can be identified as follows :

1. What are the teacher's belief's towards the use of Everyone Is a Teacher Here (ETH) Strategy in the classroom?
2. How is the student's respon's on the teacher's practice using Everyone Is a Teacher Here (ETH) Strategy?

## **C. Objectives of the Research**

Based on the research focuses above, objectives of study are formulated as follows :

1. To describe the teacher's belief's towards the use of Everyone Is a Teacher Here (ETH) Strategy in the classroom.
2. To find out the student's respon's on the teacher's practice using Everyone Is a Teacher Here (ETH) Strategy.

## **D. Significances of the Research**

### **1. Theoretically**

It significance contributed in English education, and also for the future researchers. This research also informed to the readers about the teacher's belief's using Everyone Is a Teacher Here (ETH) Strategy.

## **2. Practically**

### **a. For the Teacher**

The result expected to add experienced and also informed about everyone is a teacher here strategy.

### **b. For the Students**

This research is expected to change students' minds that English is not difficult to learn. Even very easy and enjoy to learn.

### **c. For Further Researcher**

This research is expected to be able to help the next investigation on the related study.

## **E. Operational Definition of the Term**

### **1. Teacher Belief**

Teacher Belief is a part of the process of understanding how teachers can shape their work to be easily understood in the classroom and acceptable to its existence.

### **2. Teaching English**

Teaching English is teaching in a different language from the original language, or it can be said that English is the second language after the original language.

### **3. Everything is a teacher here (ETH) strategy**

Everyone is a teacher here is an active learning strategy that involves students to play a direct role and can cultivate and develop the potential of what is in themselves and collaborate with friends to ask each other questions and answers.

#### **4. Student Responses**

Student responses is a feel of students about something.