

CHAPTER V

CONCLUSION AND SUGGESTION

After analysing the data and the discussion in the chapter IV, conclusion and some suggestion are taken. The conclusion is drawn based on the formulated problem statements, while suggestion is intended to give information to the next researchers who are interested in doing further research.

A. Conclusion

In the learning process, a teacher must have techniques for teaching students. If the teacher only explains the material being taught, students will feel bored and become ignorant of the material being taught. The teacher must build student enthusiasm so that later when the material is explained they can understand well. Based on interview results, the teacher mentioned that guided questions technique can help in the teaching process. If without guided questions the learning technique will be faster, but students can make students not understand or comprehend the material presented.

In learning narrative text using guided questions technique can improve students' writing ability. The questions in the form of wh-questions are very effective and can help students because they can form an outline so that the narrative text will be well made. Guided questions technique is also often used by teachers because it is considered effective in helping students, especially in learning narrative text.

The ability to write narrative text students also have very significant differences or changes. Based on the interview, the teacher said that the guided

questions technique that had been applied could help students minimize errors in making narrative text. Students can make narrative text neatly and correctly according to the structure of narrative text. The answer to the guided questions will be an outline for making narrative text. On the other hand, students will not often open the dictionary as usual, because they already have a view of the story or narrative text that they will make.

Based on the discussion, even though the teacher faced some challenges when applying guided questions technique when learning narrative text, the teacher still used the technique. Guided questions technique is very often used because it good enough in improving students' writing abilities. Students are greatly helped if the teacher applies the technique. The lack of errors in writing students become excess when applying guided questions technique. The challenges faced by teachers also come from students who lack understanding or lazy students. This can be overcome by teachers often provide exercises to students. Asking students to often write about narrative text can also help with this. In this case, we can say that guided questions themselves are very minimal, but it is very helpful for students to make narrative text as a guideline

B. Suggestions

Based on the result of the research, the researcher would like to make the following suggestions:

1. For the teacher
 - a. Teacher should provide more exercises by using guided questions technique
 - b. It is suggested to teacher to use guided questions frequently

- c. Teacher suggested to use guided questions as one of the alternative techniques to improve students' writing skill, because it can help the students to write
2. For the students
 - a. Students must learn vocabulary
 - b. Students must learn to answer questions in order to make them easier to write
3. For further researchers
 - a. The researchers can have a research on the use guided questions technique in teaching other text besides narrative text.
 - b. For the further researchers can conduct guided questions technique in different level.