

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data and the discussion in the chapter IV, conclusion and some suggestion are made. The conclusion is drawn based on the formulated problem statements, while suggestion is intended to give information to the next researchers who are interested in doing further research.

A. Conclusion

Firstly, based on the findings of this research, in using the flipped classroom learning model there are six procedures they are Remembering, understanding, applying, analyzing, evaluating, and creating. The first step carried out by the teacher is usually making the material, the teacher can make the material based on guidebooks from school but also the teacher can look for references from other sources such as YouTube. After making a material the teacher sends material in the form of videos to students through WhatsApp group, the students at home learn and note things that aren't understood to be asked for the teacher when in the learning process in the class. Apart from getting material from the teacher students can find out the material from various sources to increase students' knowledge.

Secondly, the teacher also had a positive perspective of using a flipped classroom by employing social media in teaching writing. Students feel enthusiastic, confident and feel responsible. In addition, by applying the flipped classroom learning model students' abilities will increase and their knowledge will become more.

Thirdly, the teacher's challenges when using flipped classroom by employing social media in teaching writing is connection and the teacher feel difficult while using technology to applying flipped classroom learning model.

B. Suggestion

After the conclusion that have been draw above, the researcher would like to convey some suggestion for the students, english teacher and future researchers.

a. For the Students

The students must have videos from various sources so that students' knowledge becomes broad and the students should make a summary of the learning material to be able discussed. The students who did not have internet access at home to download the learning videos using internet access first provided by the school.

b. For the teachers

Teachers must master technology so that they can follow the current learning process and he teachers must be able to create creative and innovative video content.

c. For the Readers

The research was about the use of flipped classroom to teaching writing. It is expected for the other researcher that the result of this research can be used as additional reference for the next research. For further researcgers, they can use other english skill and use other instruments such as observation or giving close-ended questionnaire.