

CHAPTER I

INTRODUCTION

In this chapter consist with the Background of the study, Formulation of the study, Objective of the study, Significance of the study, and Operational Definition of the Terms. Those points are related with issues that written in this study.

A. Background of the Research

As a second language, English is one of important course that made it should be teached in every school. By mastering English, it allows them to have better access to get information, they also can use them to get a good job and good university. In Indonesia, every school teach their students with English course and even some of them already use English to communicating toward each other in school. Each English course has different curriculum learning system also the media and material used. To support the English language teaching process, there are three factors involved teacher, learner, and method or material. English language Material can be delivered to students instructional. Tomlinson (Tomlinson, 1988) was stated in his book that “there are many kinds of learning materials including textbook, cassette videos, CD-Rooms, dictionary, grammar book, workbook, photocopied, exercise, news, etc.” Cited in Riqi’s journal (Hidayah, 2017). According to the points above, mostly in Indonesia using a textbook or course book to teach the students and make the textbook itself hold an important position in teaching and

learning process. Those statement supported by Worth explained that included in Hidayat's journal (Tok, 2010). Worth identifies a textbook as a resource in presenting the material, a source for learners to practice and do the activities. The textbook also provides the learners with a reference source on grammar, vocabulary and pronunciation. There are some experts who stated about the importance of a textbook in teaching and learning process, one of them is Poedjosoedarmo (1973) also give his thought about textbook. He said that "textbook is the most important media in the process of teaching. It also helps the teachers as it supplies materials of exercises for the students", cited in Laura's journal (2011) Based on the statements above, the material that was included in the textbook should be related with students need. In case that text book is the importance tools in teaching and learning process. Cunningsworth (Cunningsworth, 1995) in mochamad also said three main perspectives on English Language Teaching (ELT) are:

1. The students need to learn the language to use it for communicative purposes
2. It needs to be taught as a system of grammar and vocabulary in structural perspective
3. The learners need to develop their four basic skills-reading, writing, listening and speaking in this language.

A successful textbook is requires three components above, both the advantages and the limitations of the materials should be include in the textbook as well related to students need and teacher's preferences that used while teaching.

In teaching and learning process, speaking is one of the major problem skills that should be mastered by students. Some experts in language learning have been revealed their opinion about speaking, such as Richards and Renandya (Richards J. C., 2002) stated that "effective oral communication requires the ability to use the language appropriately in social interactions that involves not only verbal communication but also paralinguistic elements of speech such as pitch, stress, and

intonation". Based on the statement, students in school should be taught with speaking materials that can support them to understand how to speak easily based on the topic they talk about, which are including with paralinguistics elements (pitch, stress and intonation) based on their emotional feeling.

Based on the text above, a good speaking materials in textbook can support the teachers to teach the students. Based on Thornbury (Thornbury, 2005) said in his book that there are four criteria in goods speaking materials such as clear instructions, interactivity, challenge, and analytical. Then the speaking materials should contain more communicative activity that can support students to improve their speaking skill. As educator, the teachers hopefully can select suitable coursebook and supporting speaking material for students. In designing coursebook, teacher has to design materials which are appropriate with students's speaking need.

The reasons above motivated the researcher to analyze one kind of materials in English Course book entitled "BAHASA INGGRIS (Stop Bullying Now. Stand Out. Speak Up)" for grade XI. The purpose of this research is to find out whether the materials in course book are good or not. Because by finding out the quality of the speaking materials in course book, it also can help the teachers to evaluate the materials they want to teach to their students. To be more spesific analysis, the researcher only focusing on analyzing in one language skill that is speaking skill materials. In this research, the researcher analyzing content in speaking material which are both in materials and speaking tasks. The content in speaking material and speaking task will be analyzed with good speaking materials criteria by thornbury, and which the speaking materials give social effect toward student's character. Speaking skill such an importance skill to mastering since it was needed in daily communication through dialogues and conversations to express their feeling spontantly. Therefore, it was good for students to practice and train their skill in school through the speaking materials that given by teachers.

B. Formulation of the Problem

In this study the researcher formulates only one research question that is “What is the quality of Speaking Materials in English Course book Entitled “BAHASA INGGRIS (Stop Bullying Now. Stand Out. Speak Up)” for XI grade published by Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud 2017

C. Objective of the Research

Based on the research problem explained above, the researcher formulated the objective of the research to know the quality of Speaking Materials in English Course book Entitled “BAHASA INGGRIS (Stop Bullying Now. Stand Out. Speak Up)” for grade XI published by Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud 2017

D. Significance of the Study

1. For the Students

Good textbook can make students easier to understanding the course, and hopefully can improve their speaking skill. Good speaking materials also can give them partically advantages to coomunicative activity.

2. For the Teachers

For teachers, using course book in learning activities can facilitate them in trying to engage students with the subject they are going to deal with. The result of the study could provide much helpful information in selecting and evaluating good course book and any other materials before decide to use it in classroom practices.

E. Operational Definition of the Terms

1. Course book

Course book is become importance tools in education fields especially in teaching and learning process. With course book, the implementation of

education can be more easy. Both teachers and students can manage learning activity effectively and efficiently through the means of course book. Students also get advantages with the use of course book such as course book being an effective source for students itself in directed learning and presentation of material, a source of ideas and activities reference for them. In conclusion, indirectly being a part of education on the way to improve students' skills. The course book in this research is the book Entitled "BAHASA INGGRIS (Stop Bullying Now. Stand Out. Speak Up)" for grade XI published by Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud 2017.

2. Quality

Quality is the degree that determines whether it is good or bad which can affect the worthiness of someone or something. Quality can also called as the standart of something that already measures. In other words quality is a distinctive attribute or characteristics possessed by someone or something.

3. Speaking Materials

Speaking materials is consist with activities, task and subject of main skill/receptive skill that have to be achieved by student in communication. This research is expected to measure the speaking materials quality in students course book by analyzing any of the speaking materials that consist of tasks, activities and theories that related with speaking skill in education field within th course book entitled "BAHASA INGGRIS (Stop Bullying Now. Stand Out. Speak Up)" for grade XI published by Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud 2017.