TEACHING LISTENING THROUGH SHADOWING TECHNIQUE

SKRIPSI

By:

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NIM: 51606140002

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

MAJAPAHIT ISLAMIC UNIVERSITY

2020

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SKRIPSI

Written to Fulfill One of the Requirements to Obtain the Degree of Sarjana in English Language Education

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2020

APPROVAL SHEET

TEACHING LISTENING THROUGH SHADOWING TECHNIQUE

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This skripsi has been approved to be examined by the Board of Skripsi Examiners

Mojokerto, 26 July 2020

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CURRICULUM VITAE

Ajeng Vio Firmandani, a skripsi writter entitled **"Teaching Listening through Shadowing Technique"** was born in Mojokerto on 19 October 1997. She is the forth daughter of Mr. Atim Tinari and Mrs. Wiwik Rokhani.

The author's formal education began at SDN Terusan III and graduated in 2010. And then continued to SMPN 3 Mojokerto and graduated in 2013. After that continued her education at SMAN 1 Mojokerto and graduated in 2016. Higher education was held in the English Language Education Study Program of Teacher training and Education Faculty and graduated in 2020.

PRONOUNCEMENT

Name	: Ajeng Vio Firmandani
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Study Program	: English Language Education
Faculty	: Teacher Training and Education
Thesis Title	: Teaching Listening Through Shadowing Technique

This is to certify that I myself write this skripsi. It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the references. If then this pronouncement proves wrong, I'am ready to accept any academic consequences, including the withdrawal or cancellation of my academic degree.

Moiokerto, 25 Agustus 2020

Ajeng Vio Firmandani

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PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH

Yang bertanda tangan dibawah ini, saya,

Nama	:	Ajeng Vio Firmandani
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Prodi / Fakultas / Universitas	:	Pendidikan Bahasa Inggris / Fakultas Keguruan dan Ilmu Pendidikan / Universitas Islam Majapahit

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Mojokerto, 02 Desember 2020

ng menyatakan,

Ajeng Vio Firmandani

(NIM. 51606140002)

MOTTO

"Truly, Allah will not alter what in a tribe unless they try to change it by themselves"

(AR-RA'D:11)

"If you only do what you can do, you'll never be better than what you are."

(-Master Shifu- in Kungfu Panda 3)

DEDICATIONS

I dedicate this Skripsi to:

1. *My beloved mother, Wiwik Rokhani and my beloved father, Atim Tinari, who always give me full love, prayer, motivation, attention, and support in all of my life. Thanks so much, you are my inspiration and you are my everything.*
2. *My sisters Ari Widiya Santi, S.Pd, Miqtaqul Qoirunnisa, S.Pd, and my brother Jefri Kristanto who always cheer up my days and makes me aware to be better.*
3. *M. Farid Tri Adi, S.M who always support me, give me motivation, and always remaind me to do the best.*
4. *My beloved Almamater Majapahit Islamic University*

ABSTRACT

Firmandani, Ajeng Vio. 2020. Teaching Listening Through Shadowing Technique. **Skripsi**, English Language Study Program of Teacher Training and Education Faculty of Majapahit Islamic University, **Advisor (I) Ahmad Iklil Saifulloh, S.S., M.Pd. and Advisor (II) Amy Krisdiana, S.Pd., M.Hum.**

Keywords: Listening, Shadowing Technique

In studying English the most important skill in social interaction is listening skill. Therefore listening skill is very important in one's life for communication purpose. By using shadowing technique can give some advantages for the students to improve their listening skill. The purpose of the study are to describe how the implementation of teaching listening by using shadowing technique and to find out the teacher's challenges in implementation of teaching listening by using shadowing technique.

To achieve the objectives of the research, the researcher conducted a qualitative research. The subject of the research is an English teacher of SMKN 1 Sooko Mojokerto. The instrument of the research is using interview.

Based on the analysis the data that has been obtained, the teacher is doing several steps in implementing the shadowing technique. They are; Dictation cloze, Mumbling, Parallel reading, Check understanding, Shadowing, Check details, Content shadowing, Dictation cloze and check answer. The teacher challenges in implementing the shadowing technique are; first, time management. Second, school facilities, and thirth is the different capability

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All praises be to Allah, the Lord of the worlds. Who has been giving the writer strength, knowledge, ability, and guidance, and blessing the writer to finish this research entitled **"Teaching Listening through Shadowing Technique"**. Peace and salutation be upon to our Prophet Muhammad SAW who has brought us from the darkness into the lightness. This skripsi is written to fulfill of the requirements for obtaining Sarjana Degree (S1) in English Education Study Program of Teacher Training and Education Faculty Majapahit Islamic University.

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2. Engkin Suwandana, M.Pd., as the Dean of Teacher Training and Education Faculty;
3. Rini Lindawati, M.Pd., as the Head of English Language Education Study Program;
4. Ahmad Iklil Saifulloh, S.S., M.Pd., as my Advisor I who has help and given me advice and suggestion in completion of this thesis;
5. Amy Krisdiana, S.Pd., M.Hum., as my Advisor II who has help and given me advice and suggestion in completion of this thesis;
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8. My beloved family, my mother Wiwik Rokhani, my father Atim Tinari, my sister Ari Widiya Santi, S.Pd, Miqtaqul Qoirunnisa, S.Pd, and my brother Jefri Kristanto who always loving me.
9. My beloved friend all of English Education Study Program T.A 2016. Thanks for your support and happiness during finishing this thesis.

I would be pleasure to accept some critics and correction to this thesis. Because I believe this is still far from perfect. Finally, I hope this thesis become beneficial for those who read and experience in educational field.

Mojokerto, 25 Agustus 2020

Ajeng Vio Firmandani

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LIST OF ABBREVIATION

OTKP **:** Otomatisasi dan Tata Kelola Perkantoran

TOEIC **:** Test of English for International Communication