

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the data and the discussion in the chapter IV, conclusion and some suggestion are taken. The conclusion is drawn based on the formulated problem statements, while suggestion is intended to give information to the next researchers who are interested in doing further research.

A. CONCLUSION

Based on the result and discussion that have been presented , the researcher concludes that in implementing the shadowing technique to teach listening the teacher is doing many activities in learning process. They are pre-learning activities, main-learning activities, and closing-learning activities. In pre-learning activities the teacher is doing greeting, praying, checking the attendance list, reviewing the last material, and going to the main-learning activities the teacher doing several steps. They are: dictation cloze, mumbling, parallel reading, check understanding, shadowing, check details, content shadowing, dictation cloze, and check answer. The procedure that has been implement by the teacher is same as the Hamada's procedure. In closing activities, the teacher ask the students whether they face difficulties or maybe they are still do not understand. And then the teacher conclude the lesson, and close with salam. Based on the interview students' respon is very good when the teacher teaches listening through shadowing technique. They feel happy when they are listen about stories or conversation.

Based on the interview, the researcher found some challenges faced by the teacher when they implemented shadowing technique to teach listening skill. They were; time management, school facility, and the different capability. The limited time is one of the problems that faced by the teacher. It's causes because the students sometimes still in the canteen if the learning activity is begun so the time is to be limit and the learning process is not optimal and the learning process has not done yet at that day. School facilities can be also be the problems when the teacher wants to teach listening. Teacher must bring their own speakers from home because the speaker at the school can not connect to the laptop to play audio. And then the different capability also to be the challenge by the teacher. It causes if the slow learners still don't understand when the teacher plays the audio or even the teacher explains it when the other students already understand.

B. SUGGESTION

Based on the result of the research and the conclusion of teaching listening through shadowing technique, the researcher is going to present the suggestions to the teacher, the students and other researcher.

1. For the teacher

The teacher should make the assignment more variety. So it can make the students don't feel bored and more enjoy the lesson. And then the teacher should give more motivation to the slow learners so they more active in the class. Moreover, the teacher can make learning groups in the class. In one group consist three students that correct other student's workship and also present to the other students, if there are students who

still don't understand the material. So the teacher didn't need more time to repeat the explanation.

2. For the students

The students should come the class on time, so the learning activities can be more optimal again. And for the slow learners it must be active in the class.

3. For the other researcher

The study is about teaching listening through shadowing technique. It is expected for the other researcher that the result of this study can be used as additional reference for the next research. the researcher realized that this research is far from perfect. There was still more weakness dealing with the theory or method because of the limited skill of the researcher. The other researcher perhaps could develop this research with their own material and other method which are suitable for students in order to give new dimension in world of education.