

CHAPTER V

Conclusion and Suggestion

This chapter will explain conclusion and suggestion. It is intended to give conclusion of this research. In suggestion, researcher hope this research can be useful for the other especially for himself to enlarge his knowledge.

A. Conclusion

Referring to the finding and discussion of this research, it can be conclude that the students based on mean are good at grammar mastery. The score of reading test of the seventh grade students of of AL-ANWAR integrated islamic junior high school academic years 2018/2019 also good with the mean 83,09 with the total score 1828 in reading test .

Therefore, it is classified as good score. It means that students is good at reading comprehension.

The value of two-tailed significance of correlation (r_{value}) between grammar mastery and listening comprehension score is 0.855 with error value or sig (2-tailed) 0.000. It means that grammar mastery and reading comprehension has a positif and significant correlation because $r_{value} > r_{table}$ that is $0.855 > 0,4044$ There is no error and r_{value} is higher than the error value it means that there is a positive high correlation between grammar mastery with reading comprehension, it can be stated that grammar mastery is very

important and can help the students to have a good score at reading comprehension.

B. Suggestion

For the English teachers are suggested to also emphasize on the student's grammar mastery that it can contribute to enhance student's reading comprehension.

For the students, it is important to have learn and deep understand for grammar because it can affect to the reading comprehension. It means that the students also have to more practice in grammar because grammar is the basic structure to make an understanding in sentences.

For the readers, this research can also be reference to conduct similiar research related to grammar and reading comprehension. Thus this research will be very useful.

For the other researcher, this research used procedure text for reading comprehension test. Further research should be conducted by using other type of text e.g. narrative, report, descriptive, etc. Further research should also be conducted to seek the correlation between reading mastery and other language skill such as listeing, writing and speaking.