

REFERENCES

- Amalia, Rosa. (2018). *Students' Perception of Online Assessment Use in Schoology in EFL Classrooms*. Surabaya: Unpublished Undergraduate Thesis of Sunan Ampel State Islamic University.
- Androsoff, Andrei, & Dr. Satha Phongsatha (2019). A Case Study of The Schoology LMS at Assumption College English Program. *Assumption University-eJournal of Interdisciplinary Research (AU-eJIR)*. Vol. 4. Issue. 2.
- Astuti, Epata P. (2019). Schoology and Its Contribution in English Learning. *3rd English Language and Literature International Conference (ELLiC) Proceedings*, 3: 64-70.
- Brown, H Douglas. (2000). *Principles of Language Learning and Teaching 4th ed*. New York: Addison Wesley Longman, Inc.
- Dr. Amir Hamzah, M. (2019). *Metode Penelitian Kualitatif*. Malang: Literasi Nusantara.
- Dr. Zuliati Rohmah, M. (2013). *Teaching English As A Foreign Language*. Surabaya: UIN Sunan Ampel Surabaya.
- Irmawartini & Nurhaedah (2017). *Metodologi Penelitian*. Jakarta: Pusat Pendidikan Sumber Daya Manusia Kesehatan.
- Junior, João Batista Bottentuit. (2020). *Assessment for Learning with Mobile Apps: Exploring the Potential of Quizizz in the Educational Context*". Education Science and Educational Technology at the University of Minho, Portugal. 10: 33366-33371.

- Masyhudianti, U. K., Sutomo, N., & Suparno, S. (2018). The Effectiveness of Schoology to Teach Writing Viewed from Students' Creativity. *International Online Journal of Education and Teaching (IOJET)*. 5(4), 943-955.
- P. Low. (2017). *E-Learning Implementation In Foundation English Class: Learners' Perspectives And Learning Achievement*. *International Journal of Computer Theory and Engineering*. 9: 285-289.
- Mileniawati, Indah Riantantri & Putra Elnandha Varza (2019). A Study on Online Learning Management System: Implementation of Schoology on English Learning for First-Year Students of Sampoerna University. *The 7th Undergraduate Conference on ELT, Linguistic and Literature*. 7-17.
- Permana, I Gede Yoga, Made Hery Santosa (2018) The Effect of Blended Learning with Schoology on Students' Writing". *2nd Indonesia Technology Enhanced Language Learning Conference*.
- Rama, Asri Nova, Amiruddin Rahim & Alberth. (2018). The Use of Schoology to Enhance Students' Reading Comprehension at Lakidende University. *Journal of Language Education and Educational Technolog*. Vol. 3 No 1.
- Rayadi, Yansen, & Widdy Wijanti (2020). *Schoology in The Eyes of Sampoerna University Students*. *International Journal of Social Sciences*. 6: 5456-473.
- Rosalina, Mira. (2018). Analysis The Use Of Schoology E-Learning Towards Students' Learning Motivation Enhancement in STKIP Surya. *Indonesian Journal of Science and Education*.

- Sari, Lustiana, et al. (2020). Effects of Schoology Online Cooperative Learning to Learning Achievement. *International Journal of Scientific & Technology Research*, 9: 99-103.
- Sicat, Alvin. (2015). *Enhancing College Students' Proficiency In Business Writing Via Schoology*. *International Journal of Education and Research*. 13: 159-178.
- Stroud, C. (2010). *Schoology A White Paper*. Retrieved from <http://coe.winthrop.edu/>, accessed on January 20 2020.
- Sugiyono, P. D. (2020). *Metode Penelitian Kualitatif*. Bandung: Alfabeta.
- Wulandari, Evita. (2018). *The Effectiveness of Using Schoology on Students' Achievement in Writing Narrative Text of Second Grade Student at SMAN 1 Tulungagung*. Tulungagung: Unpublished Undergraduate Thesis of State Islamic Institute of Tulungagung.
- Zainnuri, Hasan & Dewi C. (2017). Using Online Peer Review through Discussion via Schoology to Enhance College Students' Proficiency in Argumentative Writing: A Case Study. *Advances in Social Science, Education and Humanities Research*, 158: 334-342.