

## **CHAPTER I**

### **INTRODUCTION**

This chapter explains the introduction, including the background of the research, the problem of the research, objectives of the research, significance of the research, and operational definition of the terms.

#### **A. Background of the Research**

A language cannot be separated from the presence of vocabulary. Vocabulary refers to the word richness of a particular language. Nurgiyantoro (2014) mentions vocabulary as a wealth of words that are owned and found in a language. The richness of words is the basic component in understanding a language. The more vocabulary that is understood, the easier it is for someone to communicate. One of them is English. English is a foreign language that students learn in the world of education. Because this is important for students to understand and learn English, especially from the most basic component, namely vocabulary. After all, every skill learned must always involve vocabulary. Among other things, speaking, writing, listening, and reading skills are always related to vocabulary. Without having the adequate vocabulary, it will be difficult for students to develop their English skills. In addition, sometimes a word has many different meanings. If the vocabulary is limited, it will be difficult to understand the same word but with different meanings.

According to Gorys Keraf (2010) vocabulary is the whole word in a person's memory that causes a reaction when heard or read. This is what makes a person have a lot of vocabulary, when someone reads or hears something, the words that

are read or heard will be embedded in his memory and make it rich in vocabulary. Listening to English sentences requires mastery of vocabulary to understand what is heard. Writing sentences in English requires vocabulary to be able to write English words correctly. Reading English sentences requires mastery of vocabulary to understand what is being read and pronounce the vocabulary correctly. Speaking English requires a large vocabulary to speak and communicate fluently. All of these abilities are needed vocabulary learning to support fluency in communicating in English.

Seeing the important role of vocabulary in English, vocabulary learning is very much needed, especially for students who are studying at school. The more vocabulary that is taught and understood by students, the better the application of the students' use of English in communicating. However, there are still many students who have limited vocabulary because they only rely on learning at school. Whereas learning vocabulary independently by utilizing technology can help improve vocabulary mastery. Using various media can also help increase students' vocabulary. Media is anything that can be captured by the human senses, which functions as an intermediary, means, or tool for the communication process (teaching and learning process). According to Sadiman (2012) media is anything that can be used to send information from sender to receiver so that it can stimulate students' thoughts, interests, feelings, and attention so that the learning process can take place. An example of one of the media that can be used can be audio-visual media such as video or film. Many media can be used as a tool to increase vocabulary.

Vocabulary teaching can be developed using a variety of lessons so that students are interested in learning English vocabulary. Learning English is often

delivered using the lecture method and the use of limited learning media. Many media can be used and utilized in learning English, including teaching vocabulary. It is for this reason that English teachers need to provide appropriate media. Media helps students understand teaching material easily. According to Daryanto (2016), the media has a function as a carrier of information from teachers to students to clarify messages or material so that they are easy to understand and not too verbal. Therefore, using the right media in teaching vocabulary can help better achieve learning goals. However, sometimes the learning methods or media used by the teacher in teaching vocabulary cannot provide an additional vocabulary for students to remember. This is a challenge for teachers to be able to facilitate and assist students in learning vocabulary in a fun way and can attract students' attention so that learning runs smoothly. With fun learning, it can improve students' memory during learning. According to Tarigan (2015), the quality of a person's language skills depends on the quantity of vocabulary. The richer our vocabulary, the more likely we are to master the language. If students only learn a foreign language and practice it in class, it will not guarantee that the student can master the foreign language proficiently. Therefore, it is important to regularly practice and use new vocabulary in everyday conversation.

Teachers require media in teaching language. Media can present and awaken students' excitement their spirit in studying. Media can assist the students in putting their knowledge into their minds and reliving the lessons. Sometimes students find themselves bored with situations in English classrooms. They require entertainment that can bring back their interest in learning. One of the entertainment is a movie. The movie is the audio-visual media that can see the pictures and listen to the sound. The use of movie in EFL teaching can help learn

new vocabulary obtained in conversations even though they are in certain themes that match the movie. The movie is a learning medium that is very interesting because it can reveal the beauty and facts of moving with sound effects, pictures, and motion, movie can also be played over and over again as needed. As stated by Arsyad (2003) regarding learning media, movie media can depict an object moving together with the appropriate sound and the ability to paint a live picture which provides its charm.

In general, movie are used for entertainment, documentation, and educational purposes. This can be an advantage of using movie as a medium for learning vocabulary, such as listening to characters speaking in English and analyzing the words spoken. Students will receive more new words and learn new vocabulary. The movie is a learning medium that is suitable for heterogeneous groups, small and large groups, and individuals. According to Ismaili (2013), movie are a source of entertainment and language mastery which is fun. As a truly rich resource, feature movie have been widely used for listening to speech comprehension courses.

Given the importance of vocabulary in learning English, students are required to understand and master vocabulary in English for the sake of fluency in learning English. The more students' understanding of the vocabulary they have, the easier it will be for them to understand the context in English. Vocabulary is a very important basic role in English. While the media movie has a supporting role in getting and collecting new vocabulary. Movie, apart from being able to increase vocabulary, are also the preferred media for students because they use audio-visual media, have stories and dialogues, and can attract students' attention in learning English. Therefore, movie can be used as a medium to help students

develop their vocabulary. By watching movies students can acquire new vocabulary, although students do not necessarily know the meaning of the vocabulary, but it can add to the list of students' vocabulary in communicating. The use of film media can also attract students' interest in learning, besides that students can learn and use vocabulary correctly and appropriately.

Based on the description above, researchers are interested in discussing the studies that have been carried out by other researchers to see the use of movie media in teaching English vocabulary. Therefore, researchers will conduct research using literature studies. In this case, the researcher wants to explore the theory or statement put forward by experts and previous research about the success of using movie media in teaching English vocabulary.

### **B. The problem of the Research**

Based on the explanation above, this research problem can be formulated as follows:

1. How is the implementation of using movie media to teaching English vocabulary based on the review of literature?
2. How is the development of students' vocabulary by using movie media based on the review of literature?

### **C. Objectives of the Research**

The objectives of this study are :

1. To find out the implementation of using movie media to teaching English vocabulary based on the review of the literature.
2. To find out the development of students' vocabulary by using movie media based on the review of literature.

#### **D. Significant of the Research**

##### 1. Theoretical Benefits

The findings of this research are expected to give understanding about the advantages of using movie media to teaching vocabulary.

##### 2. Practical Benefits

The findings of this research are hopefully bringing beneficial for the following:

###### a. For the Students

This research is expected to motivate the students to learn English, especially in learning vocabulary.

###### b. For the Teachers

This research will inform the teachers about the advantages of using movie media to teach vocabulary and the development of students' vocabulary skills by using movie media. The teachers can consider using movie media to teaching vocabulary in their classes.

###### c. For Other Researchers

For other researchers, this research may be helpful as an additional reference.

#### **E. Definition of Terms**

To determine the research topic, the researcher provides definitions of terms related to research. The following is the meaning of several terms related to research:

- 1) *Vocabulary* is a collection of words that people know to be able to communicate effectively.

- 2) *Teaching Vocabulary* is a process in which students understand the meaning of words in different languages and use them in appropriate contexts by using various types of techniques.
- 3) *Media* is one of the components in communication, namely as a tool used to transfer messages or information from teachers to students in the learning process.
- 4) *Movie* is a series of moving images capable of displaying images with sound.