

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions. Conclusions are substantively tied to research findings as answers to research questions and also summarize all discussions of research results and suggestions given by researchers for future researchers.

A. Conclusion

Based on the research findings, the researcher draws the following conclusions,

Firstly, the implementation of the use of movie to teach vocabulary depends on the creativity and innovation of the teacher in carrying out the learning steps so that students feel interested during the learning process in class. Teachers can use procedures or steps for implementing the use of movie as discussed in the previous chapter, such as using methods in the form of individual activities or group activities. However, the steps for using movie can also be modified depending on the student's situation and class conditions, as well as the learning objectives to be achieved. By using movie, in addition to acquiring new vocabulary, it can also motivate students in terms of learning. A fun and interesting learning atmosphere for students is also a factor in achieving learning objectives.

Secondly, in developing student vocabulary, several researchers have conducted several studies from year to year related to the use of movie media for teaching vocabulary. From the results of the research data sources that

have been analyzed, the researcher conclude that there is an increase in the development of students' vocabulary mastery after being taught using movie media. This can be proven by the students' scores that have been achieved in the vocabulary test which have increased significantly. So that the use of movie media can be an effective way to help students gain mastery of English vocabulary and create a fun learning process so that the learning process can be achieved.

B. Suggestion

In this section, the researcher would like to give some suggestions for students, English teachers, and future researchers.

1. For Students

From the results of this study, it is hoped that students can take advantage of watching movie to increase and enrich students' vocabulary, because apart from being fun, it is also useful for students in learning English. So that it can help students in learning English, especially in terms of vocabulary and correct pronunciation.

2. For English Teachers

For teachers, the results of this study can be used as a reference in utilizing and using movie for learning English, especially English vocabulary. Teachers can apply the occasional use of films in classroom learning to get a fun, interesting, not boring atmosphere, and can increase students' motivation in learning English.

3. For further researchers

Because there are several studies related to the use of movie media and teaching English vocabulary, it is recommended for further researchers to conduct research on the same topic but in different aspects so that it can be used as an additional reference for further research.