REFERENCES

- Ababio, B. T. (2013). Nature of Teaching: What Teachers Need to Know and

 Do. International Journal of Innovation Education and Research, 1(3),

 37-48.
- Adin, F., Desy, D., Takdir, I. (2017). A Teacher Beliefs on the Integration of Video

 Technology in Teaching Speaking.
- Agudo, J. D. D. M. (2014). Beliefs in Learning to Teach: EFL Student Teachers' Beliefs about Corrective Feedback. *Utrecht Studies in Language and Communication*, (27), 209.
- Ali, D & Savas, Y (2013). Pre-Service English Teachers' Beliefs on Speaking Skill Based on Motivational Orientations.
- Alshenqeeti, H. (2014). Interviewing as a Data Collection Method: A Critical Review. *English Linguistics Research*, 3(1), 39-45.
- Anam, K. (2012). Teachers Difficulties in using Authentic Materials for Teaching

 English in English Education Department of Tarbiyah Faculty of IAIN

 Sunan Ampel Surabaya.
- Andrews, S. (2003). Teacher Language Awareness and the Professional knowledge Base of the L2 Teacher. *Language Awareness*, 12(2), 81-95.
- Arwa, M.G. (2016). English Language Teachers' Beliefs and Practices Regarding the Teaching of Speaking.
- As, A. B. (2016). Storytelling to Improve Speaking Skills. *English Education Journal*, 7(2), 194-205.

- B.Bai. R.Yuan. (2019). EFL Teachers' Beliefs And Practices About Pronunciation

 Teaching.
- Borg, S. (2011). The impact of In-service Teacher Education on Language

 Teachers' Beliefs, 39(3),370-380.
- Borg, S., & Al-Busaidi, S. (2012). Learner Autonomy: English Language

 Teachers' Beliefs and Practices. *ELT journal*, 12(7), 1-45.
- Cakir, I. (2006). The Use of Video as an Audio-visual Material in Foreign

 Language Teaching Classroom. *Turkish Online Journal of Educational Technology-TOJET*, 5(4), 67-72.
- Choo, G. C., Yunus, M. M., & EMBI, M. A. (2019). Beliefs: Quality Teaching

 Practicum Vs Quality Teachers. *International Journal of Pedagogy*and Teacher Education, 3(1), 51-62.
- Cirocki, A., & Caparoso, J. (2016). Attitudes, Motivations and Beliefs about L2

 Reading in the Filipino Secondary School Classroom: A mixedmethods study. *International Journal of Applied Linguistics and*English Literature, 5(7), 1-18.
- Colorado, J. T., & Eberle, J. (2012). Student Demographics and Success in Online Learning Environments.
- Davis, E. A. (2006). Characterizing Productive Reflection Among Preservice Elementary Teachers: Seeing What Matters. *Teaching and Teacher Education*, 22(3), 281-301.

- Ertmer, P. A., Ottenbreit-Leftwich, A. T., & Tondeur, J. (2015). Teachers' Beliefs and Uses of Technology to Support 21st-century Teaching and Learning. *International handbook of research on teacher beliefs*, 403.
- Ellis, R. (2000). Task-Based Research and Language Pedagogy. *Language Teaching Research*, 4(3), 193-220.
- Gilakjani, A. P., & Sabouri, N. B. (2017). Teachers' Beliefs in English Language

 Teaching and Learning: A Review of the Literature. *English Language*Teaching, 10(4), 78-86.
- Gilbert, B. (2015). Online Learning Revealing the Benefits and Challenges.
- Hunt, G. H., Wiseman, D. G., & Touzel, T. J. (2009). Effective Teaching:

 Preparation and Implementation. *Charles C Thomas Publisher*.
- Irawati, D. (2016). Supporting Student's English Speaking Achievement Using Video. *IJEFL*, 1(1), 45-60.
- J.Battle., & P.Miller. (2017). Video Enhanced Observation and Teacher

 Development: Teachers' Beliefs As Technology Users.
- Khairunnisa. (2020). Vocational High School Teachers' Beliefs on Teaching Speaking Skills In English As A Foreign Language.
- Kumar, N. S., Munta, K., Kumar, J. R., Rao, S. M., Dnyaneshwar, M., & Harde, Y. (2019). A Survey on Workplace Violence Experienced by Critical Care Physicians. Indian Journal of Critical Care Medicine: Peerreviewed, Official Publication of Indian Society of Critical Care Medicine, 23(7), 295

- Kurniawan, F. (2016). The Use of Audio Visual Media in Teaching Speaking. *English Education Journal*, 7(2), 180-193.
- Krčelić, P., & Matijević, A. S. (2015). A Picture and a Thousand Words: Visual Tools in ELT. In Proceedings of the Eighth International Language Conference on the Importance of Learning Professional Foreign Languages for Communication Between Cultures, (pp. 110-114).
- Liu, Koehler, Wang (2018). Exploring the Impact of Teachers' Belief on Their Different Used of Technology
- Mayer, I. (2015). Qualitative Research with a Focus on Qualitative Data Analysis. *International Journal of Sales, Retailing & Marketing,* 4(9), 53-67.
- Masruddin, M. (2018). The Efficacy of Using Short Video through Group Work in Teaching Speaking to Indonesian English as Foreign Language (EFL) Students. *Arab World English Journal (AWEJ)* Vol, 9.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2018). Qualitative Data Analysis: A methods Sourcebook. *Sage publications*.
- Moekotte, G. R. (2017). Teachers' Beliefs about Using Technology to Enhance the Learning Process of at-risk Students.
- Mubita, C. (1998). Learner-centred Education for Societal Transformation: An Overview. *Journal for Education Reform in Namibia*, 6, 1-18.
- Muchlis, M. (2015). The Implementation of Technology Approaches to Develop Learners' Autonomy in Learning English. *Al-Ta lim Journal*, 22(3), 276-285.

- Nazarova, F. (2021). The Components of Teaching Speaking Skills Efliciency.
- Nugraheni, Y. A. (2014). The Effectivenes of Learning Video Entitled "SAYING SORRY" to Improve Students' Speaking Ability in Learning Expression Apologize. *English Teaching Journal*, 5(1).
- Patton, M. Q. (2005). Qualitative Research. Encyclopedia of Statistics in Behavioral Science.
- Rachmawati, R. (2016). The Effect of Digs Technique to Improve Speaking Ability on 8th Grade at MTs. Mathlabul Huda. (DIGS: Drilling-Games-Simulation).
- Raharjo, S. B. (2016). A Study On Student Problem's in English Learning Speaking Skills at SMA Islam Batu (Doctoral dissertation, University of Muhammadiyah Malang).
- Ritonga, K. F. (2020). Technology Integration in EFL Teaching and Learning in Indonesia: The Use of Duolingo Application as an Interesting Media in EFL Teaching and Learning in Indonesia.
- Rodgers, C. R., & Scott, K. H. (2008). 40 The Development of the Personal Self and Professional Identity in Learning to Teach. *Handbook of Research on Teacher Education*, 732.
- Sadeghi Beniss, A. R., & Edalati Bazzaz, V. (2014). The Impact of Pushed

 Output on Accuracy and Fluency of Iranian EFL Learners'

 Speaking. Iranian Journal of Language Teaching Research, 2(2), 51-72.

- Sartipa, D. (2019). Talking Stick in Speaking Ability. *Edukasi Lingua*Sastra, 17(2), 159-164
- Sedayu, D. R. (2019). A Study on Teaching Speaking Using Narrative Video to the Eleventh Grades of SMA Plus ALAI-Amanah Bojonegoro in the Academic Year of 2018/2019.
- Shanina, S., Ahmad, S., Juliana. O., Fatiha, S. (2017). *The Pronunctaion Component in ESL Lessons: Teacher Beliefs and Practices.*
- Shifflet & Weilbacher (2015). Teacher Beliefs and Their Influence on Technology

 Use: A Case Study.
- Soltis, J. F. (1989). The Ethics of Qualitative Research. *Internation Journal of Qualitative Studies in Education*, 2(2), 123-130.
- Somantri, D. C., Dayanti, F., & Yusuf, N. G. (2021). The Use of Talking Dictionary in Learning Pronunciation Among Senior High School Students in Cianjur. *Connects Proceedings*.
- Sinurat, H., Ginting, S. A., & Lubis, S. (2020). An Analysis of Teacher

 Pedagogical Misconduct in Teaching English. *Journal of English Language Teaching of FBS-Unimed*, 8(3).
- Stainback, S., & Stainback, W. (1984). Methodological Considerations in Qualitative Research. *Journal of the Association for Persons with Severe Handicaps*, 9(4), 296-303.
- Stroud, J. B. (1947). Review of The Nature and Conditions of Learning.
- Moekotte, G. R. (2017). "entitled". Teachers' Beliefs about Using

- Triangulation, D. S. (2014, September). The Use of Triangulation in Qualitative Research.
- TSC, Farrel., & D.Yang. (2019). Exploring and EAP Teacher's Beliefs and Practices in Teaching L2 Speaking: A Case Study.
- Tondeur, J. (2020). Teachers' Pedagogical Beliefs and Technology Use
- Turner III, D. W. (2010). Qualitative Interview Design: A Practical Guide for Novice Investigators. The Qualitative Report, 15(3), 754.
- Ubon, A. N., & Kimble, C. (2002). Knowledge Management in Online Distance

 Education. In Proceedings of the 3rd International Conference

 Networked learning (pp. 465-47).
- Ummy, K., Hanita, M., Khoirun, N. (2018). A Teacher's Belief And Practices of Using Video to Teach Speaking.
- Xu, L. (2012). The Role of Teachers' Beliefs in the Language Teaching-learning Process. *Theory & Practice in Language Studies*, 2(7).
- Yuan, R., & Lee, I. (2014). Pre-Service Teachers' Changing Beliefs in the Teaching Practicum: Three Cases in an EFL Context. System, 44, 1-12.
- Zyoud, M. (2016). Theoretical Perspective on How to Develop Speaking Skill

 Among University Students. *An International Multidisciplinary Journal*, 1(2), 1-10