

CHAPTER I

INTRODUCTION

The initial part of this research describes what the researcher will analyse. This part consist of the background of study, research questions, purpose of the research, significant of the research, definition of the key terms and outline of the the research paper.

A. Background Of Study

English is the language used as a means of communication both orally and in writing. English is a global language that plays an important role used for interaction and communication globally along with the progress of globalization. In the current era of globalization, it can be seen that there is very strong competition in various fields which must have mastery of technology, management excellence and skills in communication. As a global communication tool, English must be mastered both orally and in writing. Considered as the world's social language, English is not only used as an academic need because its mastery is only for the knowledge aspect but is also used for communication media (Sinaga, 2010: 2). In accordance with its position, English is a compulsory subject that must be taught in schools starting at the elementary, junior high, high school levels. By teaching English, it is expected to be able to improve the four skills in English (listening, reading, speaking, writing) to develop students' knowledge in English learning.

However, the current English learning process is not carried out as usual (face-to-face) due to the Covid-19 virus pandemic. In Indonesia, also is experiencing the outbreak of the corona virus, the corona virus is a virus that attacks the human respiratory system. According to (Ali, 2020) The Covid-19 pandemic has caused a global health crisis that had never happened before. The Covid-19 pandemic has had an impact on several fields, particularly on the education system in Indonesia. To overcome this spread, the government temporarily closed the face-to-face learning process. One of the actions taken by the government to prevent the spread of the Covid-19 virus is to limit and reduce interaction activities that trigger crowds. The implementation of policies during the COVID-19 pandemic regarding studying at home has been circulated in circular letter number 4 of 2020 (Arifa, 2020: 4). In this education system policy, the government applies the learning process to be done online (in the network) or online. By integrating the internet, online learning is expected to help students and teachers in the teaching and learning process well even though it is not face to face.

Online learning is one solution to this problem. Online learning also allows students to have flexibility in learning, because it can be done anywhere and anytime. With this online learning, it is hoped that it can help in the learning process and run well. With the advancement of technology today, almost all activities can be done online, especially in the learning process. In online learning, students can interact with teachers and other friends virtually through various learning applications such as Zoom, Edmodo, Google Classroom, Google Meet and Whatsapp. One of

the learning application media that is widely used during online learning is Google classroom.

Google Classroom is an application created by Google to help students and teachers engage in remote learning interactions. According to Iftakhar (2016), google classroom is used to assist teachers in managing the creation, collection and assessment of student assignments in a paperless learning environment, and only utilizes work features such as google documents, google drive and other applications. Google Classroom is one of the alternative media in the learning process because it can help students and teachers to carry out the teaching and learning process as usual but through the internet network. With this google classroom as a learning medium, it is hoped that it can support the student learning process that takes place from home as well as to introduce and utilize technology as an experience. The use of google classroom aims to help students in writing, especially in English, because writing activities themselves are also usually a problem in student learning.

Writing is one way to convey someone's ideas or thoughts to others. Writing is also an important skill, because writing can help them learn other skills in English effectively. In addition, applying writing skills can help students to recognize types of writing and be able to strengthen their writing skills. According to (Nunan, 2000) good writing requires organization of grammar rules, lexical devices, and logical bonding and the ability to generate ideas, organize ideas into sentences and paragraphs and revise ideas and paragraphs that are organized into well-developed forms. A writer must have and know the components in language, such as

vocabulary, grammar, spelling and punctuation, because knowing these components will make it easier for someone to convey ideas, express feelings and experiences. In writing, it must also pay attention to the language used and it must be clear, in order to make it easier for readers to read and understand. Not many students also find it difficult to write, due to a lack of understanding of grammar and vocabulary, coupled with online learning as it currently makes students more difficult to learn to write, for that teachers are encouraged to apply more creative and innovative ways to make students more interested in writing. There are many approaches, techniques, methods and media that teachers can use to help students with writing problems.

In this case raises the emergence to seek the student perceptions of the education system in the learning process. According to Kumar (2020) it is important to know students' perceptions because student perceptions are a process by which information is obtained through sensory receptors (for example eyes, ears, nose and skin) which are transformed into perceptions of what a person, feel, see, hear, or smell. This perception relates to the way a person interprets things that happen from their point of view. This shows that perception is a person response to what they receive with their surroundings, but basically this is likely to be different from reality. Perception is the experience of how people carry out activities or certain objects around them. So, objects that are perceived by the senses or the body become several reflections. Based on the above theory, it can be summarized that perception is the process by which people interpret something based on their own experiences as a result of stimuli in producing information. Perceptions of students will show their

attitudes or behavior from observations during the online learning process. Where the results of observations or experiences will give rise to perceptions, these perceptions will lead to positive results or negative results depending on the observations of individual students.

SMAN 1 Mojosari is one of the senior high schools in Mojosari that has implemented online learning to prevent the spread of the Covid-19 virus. SMAN 1 Mojosari is one of the schools highlighted to be a pilot school in dealing with new learning activities during the pandemic. In addition, SMAN 1 Mojosari also provides various facilities related to health protocols, and each student is also asked to keep their distance when outside the house. SMAN 1 Mojosari even though during a pandemic like this was able to win several competitions

Based on the above that has been explained, the purpose of this study is to find out how is the students' perceptions toward the online learning system in practice writing using google meet, both in student readiness, student mastery, and other obstacles experienced by students when carrying out learning. The benefit of this research is that it becomes a reference material for readers as well as an evaluation material that can immediately find solutions to minimize the problems faced by students while using this online learning system. So that in the future online learning will be better and learning outcomes can be achieved optimally, and be able to improve students' mastery of writing.

Based on the explanation above, it is necessary to conduct research on the perceptions of students at SMAN 1 Mojosari during online learning, especially in the

practice of writing students in English subjects. Perceptions of students will be used as evaluation material related to online learning using Google Meet. With the student's perception, the researcher can take internal factors experienced by students such as students' memory when receiving learning materials and external factors such as impaired concentration during the learning process. The student's perception given will determine the final result of the online learning process from students' writing practice in English subjects at SMAN 1 Mojosari.

B. Research Questions

Based on the background above, the question of the research :

1. How are the students perceptions on the use of google classroom in practice writing in EFL class?
2. What are the students challenges on the use of google classroom in practice writing in EFL class?

C. Objectives of the Research

These are the objectives of the research:

1. To identify the students perception of the use of google classroom in practice writing in EFL class
2. To know the students challenges on the use of google classroom in practice writing in EFL class.

D. Significances of the Research

From the objectives above, the researcher expected to :

Theoretical benefit

The results of this research can be used as research experience in the world of education, and can add insight. So that it becomes a reference for those who want to do research in the process of learning English as a reference

Practical benefits

1. For the teacher

The benefit of this research for teachers is that it is able to improve students' writing skills and can improve the quality of teacher teaching.

2. For students

The benefit of this research for students is that it can improve the skills and quality of learning English, especially in writing practice.

3. For researchers

The benefits of this research for researchers, as additional material for insight so that it can be used for further research.

E. Definition of Key Terms

The researcher trying to list the important terms in this study are: Students' perceptions, online learning, writing. To have some interpretation of these key terms, here the researcher provided to meaning below:

1. Students' Perceptions

Perception is the stage of knowing the environment including objects, people, and symbols or signs that involve the process of recognition (Hermawan & Tyas, 2018). Students' perceptions are important, because it is also important for teachers and lecturers to conduct evaluations after seeing the results of the perceptions that students provide.

2. Writing

Writing is the activity of producing or making a text, writing also requires someone to produce language. Through mastery of writing skills, students can communicate ideas, thoughts, feelings and emotions to others by writing.

3. Google classroom

Google Classroom is an application created by Google to help students and teachers engage in remote learning interactions. Google Classroom is one of the alternative media in the learning process because it can help students and teachers to carry out the teaching and learning process as usual but through the internet network.