

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses 2 parts, the first part discusses the conclusions that exist in the research, and the second part discusses the suggestions.

A. Conclusion

This study uses the development method (R&D), and uses the ADDIE development model consisting of Analysis, Design, Development, Implementation, and Evaluation. In this study, only a limited trial was conducted. Because if you use extensive trials it takes a long time, so it is not possible to conduct extensive trials.

The teaching materials developed are in the form of a syllabus, lesson plan, and material. According to the regulation of the ministry of education and culture No. 22 of 2016 "the syllabus should at least contain subject identity, school identity, core competencies, basic competencies, themes (specifically SD/MI/SDLB/Package A), subject matter, learning, assessment, allocation time, and learning resources. The syllabus is more practical than theoretical. Therefore, learning objectives are focused on what they can do with the language they have learned. In the syllabus design there is a page title, a product description that explains the syllabus. The summary of the syllabus contains core competencies and a summary of learning topics.

From regulation of the Minister of Education and Culture number 22 of 2016, the contain of lesson plan are learning objective, learning process, and assessmenet. In the lesson plan design there are a the tittle page, learning objective, and assessment.

In writing the material there are several parts, namely introduction, presentation, and closing. The contain of the material there are tittle page, description of the material, instruction, learning objective, laboratory equipment, match of word, definition and function of descriptive text, the characteristic and the generic structure of descriptive text, reading and exercise.

Overall, the students gave a positive response to the product development. Topics relevant to their future field of work can help them master the language of the world of work.

B. Suggestion

Based on these conclusions, it can be proposed several things that are expected in the development of learning tools. Researchers provide some suggestions as follows:

1. For researchers who are interested in developing this syllabus, pay attention to the time available. In addition , researchers can develop syllabus models for other divisions.
2. Students are expected to be actively involved in the learning process.