

BIBLIOGRAPHY

- Ariyanti. (2016). *A Competence-Based English Syllabus Model of the Vocational High School*. 42(1), 1–10.
- Djamarah, Syaiful Bahri. (2006). *Guru dan Anak Didik dalam Interaksi Edukatif*. Jakarta: Rineka Cipta.
- Freire, P. (2001). *Paulo Freire – Pendidikan yang Membebaskan.pdf*.
- Gisella, M. V. E. (2016). *Penelitian Pengembangan (Research Development) Model Plomp*, 31–48.
- Hartono, R. (2017). The Implementation Of Standard Training, Certification And Watchkeeping 2010 To Redesign The Maritime English Syllabus For Fulfilling Students' Needs. *English Education Journal*, 7(2), 133–141.
<https://doi.org/10.15294/eej.v7i2.15735>
- Hutchintson,T.,Waters,Alan.(1991).*English_for_specific_purposes_hutchinson.pdf*. (n.d.).
- KBBI. (2007). *Kamus Besar Bahasa Indonesia Edisi Ketiga*. Jakarta.
- Kemdikbud. (2013). *Konsep dan Implementasi Kurikulum 2013*.
- Meiristiani, Noeris. (2019). *The Implementation of Scientific Approach in Teachers*.
- Nazarudin. (2007). *Manajemen Pembelajaran Implementasi Konsep, Karakteristik dan Metodologi Pendidikan Agama Islam*.
- Parker. (2005). *Panduan Pengembangan Rencana Pelaksanaan Pembelajaran (RPP)* 4(3), 57–71. <http://marefateadyan.nashriyat.ir/node/150>

Pawestri, Tiara. (2016). *A Competence-based English Syllabus Model for Sociocultural Divisions of the Vocational High School.*

Pnnmu, D. (n.d.). (2018). *Politik Pendidikan (Konsep dan Praktik Kebijakan Pendidikan di Indonesia).*

Septiana, I., Petrus, I., & Inderawati, R. (2020). Needs Analysis-Based English Syllabus for Computer Science Students of Bina Darma University. *English Review: Journal of English Education*, 8(2), 300. <https://doi.org/10.25134/erjee.v8i2.3027>. Received

Sokhira, (2016). *Designs of English Lesson Plan in Vocational School*. 4(1), 45–59.

Zuhdan. (2011). *Pengembangan Perangkat Pembelajaran Sains Terpadu.*