

CHAPTER V

A. Conclusion

After analyzing the data obtained, such as the results of students' recount text writing then supported by data obtained from interviews with teachers, as well as from the results of student questionnaires, the researchers found several results such as :

- a. Students do not understand incorrectly used grammar and generic structure in writing recount text
- b. Students have difficulty writing paragraphs that follow the topic, and the sentences they make to each other are not continuous
- c. Mastery of the remaining vocabulary is still lacking
- d. Students have not been able to write words or sentences in the past tense
- e. Students have difficulty in mechanics, including punctuation and spelling.

And then about the factors that cause students' difficulties as low interest in learning English, they think that English was a complex subject. So they were not motivated to learn English and caused difficulties in learning English, especially in writing skills. And then factors of students, as we know that the ability of each student was different. Moreover, the last is teacher factors, the ability of teacher also influenced in students learning process. It can show how the teacher teaches and how competent and how far he masters the English material. Besides, the teacher's effort is to overcome students' difficulties in writing recount text, such as often providing writing exercises that aim to make students accustomed to writing. The second is to provide feedback every time students finish writing so that students know where their mistakes are and can do evaluations. The last thing that should not be missed is to give students motivation to improve their abilities.

B. Suggestion

In the end, the researcher gave some suggestions related to the results this research is as follows:

1. For English teachers

From the results of this study, the researchers hope that in the future, teachers can pay more attention to what types of difficulties dominate students in writing, especially in writing recount texts. Because one of the objectives of learning to write recount text in high school is for students can write this kind of text as the basic rule of this text.

2. For Students

From the results of this study, students can know where the difficulty lies to evaluate and learn from their mistakes. Moreover, in the future, students also have to do a lot of writing practice. Then, they will get used to it to produce good writing. Moreover, one more thing, they must also be able to motivate themselves in learning English, especially in English writing skills.

3. For other researchers

This research is still not perfect, so it recommends that further research on relevant topics, but it can be explored again in other types of texts and look for other factors. Besides that, it can also prove empirically.