

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will conclude from the data analysis and suggest the following research for using another researcher in the future.

A. Conclusion

From the discussion in the previous chapter, can be concluded that the differences in test score when the teacher taught using debate technique is:

In the pre-test result, the teacher found difficulties in identify the variable of the motion. After concluding the information gathering through a debate discussion practice, they can not comprehend the speech and combine the pieces of information in text and their understanding. The teacher tends to hardly identify the motion of the speech and catch the meaning with their knowledge from the discussion they had to speak. After getting treatment, the teacher can deliver and defend from motion battles. The teacher successfully achieved the speaking development better than when without debate technique. The post-test score showed a significantly higher process than when without using the debate technique. It has also shown teachers high interest during the learning process. According to the result, using the debate technique to develop a teacher's speaking skills is effective. From the data above, it can be concluded that using the debate technique toward teacher speaking development in MI-Progressive Al-Musthofa practical achieved their speaking development.

B. Suggestion

In this research, the researcher offers suggestions to develop teacher speaking ability using debate technique strategy.

1. For Teachers

The debate technique strategy is a suitable learning strategy to be implemented in a speaking activity. By using this strategy, the teacher can develop knowledge and focus on a systematic approach. This strategy also will help the teacher in an organization the content of learning information better. Instead of making regular conversation, the teacher can use the debate to share the information in clueless events. So, on this occasion, it can be more excited to follow the learning moment.

2. For Researchers

May this research be the reference and helpful for the following research, especially for developing speaking skills. Then, the debate is only used for giving practice before doing a speech, and nowadays, the researcher must deliver how debate can be used for good measurement and skill tools for teaching-learning English.