

CHAPTER 1

INTRODUCTION

A. Background of the problem

English is a universal language that can be used anywhere, making it easier for us to interact with someone who may be of different countries Chomsky (2000). Several reasons that was suggested, make English an international language, one of which is because he is the oldest language in the world. In addition to being the oldest language, English has a very rapid development of this word boarding house number is the benchmark which is worthy or not an international language is considered the international language. Of course without entering the element of the local language in Indonesian.

In education, there are four basic skills that must be mastered as conveyed by Siahaan (2013). They are listening, speaking, reading, and writing. Writing holds an important role in studying foreign languages Chomsky (2000). Especially in studying English writing is an activity where the researcher must have the ability to compose meaningful information, so the readers would be easily understand. In the writing process, it always involves thinking skills and creativity from students. Many students tend to have difficulty thinking so that they cannot achieve their ideas of about writing. That way, writing skills must be needed to arrange words correctly, arranging these words with of the proper sentences.

In addition, according to Agustin (2015) Writing skills are an activity that cannot be separated from teaching and learning activities for students at school. However, in practice many people having difficulty getting students used to learning to write. The cause is a mistake in teaching that it is so rigid gives the impression that writing is difficult. Not many teachers who can presenting subject matter in an appropriate and interesting way. Then from that, it is natural that even students end up being unable and disliked writing lessons. Students is reluctant to write because they don't know what they are writing for feel gifted writing, and feel do not know how to write. They also have difficulty composing sentences, limited vocabulary, and lack of imagination or creativity to think while writing dislike cannot be separated from influence environment, family, and community, and learning experiences writing or writing in schools that are less motivating and stimulating interest. Writing skills will not come automatically but must through practice, plenty of practice, and regularity according Rochiati (2015).

Learning to write in schools as a forum for developing student possibly interms of writing skill to students an opinion from Wijaya B.S (2017). The weakness of students in writing is due to lack of it interest in learning to compose, low mastery of the material in the essay, students feel bored when there is a lot of material given, small motivated by the method given by the teacher, and deep less significant study. In addition, the lack of interest and motivation from students is also caused by the learning process of the teacher who are still conventional to motivate students in writing, teachers are less able to choose the appropriate learning methods so that learning is very boring. As a

result, students can't develop well with the real ideas that already exist in their thoughts, it's just that many students can't develop it. Therefore, many reasons suppose that the number of students writing difficulties is even greater than the number experiencing difficulties in other skills. Meanwhile, not only students often found difficulties in writing but teachers also got it. The teachers are also difficult to teach, which, more or less, effect the students' learning outcomes and has a long process.

According to Jacobs, et al (1981) A writing includes content, organization, vocabulary, language use and mechanics. Which is in the contents of a paragraph should be develop the main ideas. Organization, in writing the question directly explains the core of the person, every sentence can supporting the main idea of the paragraph. Every single time adding a new sentence, a sentence it is still supporting the sentences before. Vocabulary, must be following the contents of the paragraph, and next Mechanics in writing, must be pay attention to spelling, punctuation, and capitalization.

The use of methods are very important in its presence to overcome the problems that exist in the writing skills above. To overcome these problems, researchers feel the need to use an effective learning method and are expected to provide solutions to problems in writing.

According to an analysis of the author on a MTsN 1 Mojokerto, found writing skill students apparently did not go well. This is very interesting to be studied given the ability of writing. To help difficulty above the writer provides the Four Square Writing Methods which method can be used in all grades. Where this method uses graphic organizations as media to direct students ideas

and create them able to arrange the idea of being a nice paragraph. A previous study revealed that by using this method student get a high index score in the class, this shows that this method is successful and is considered successful in overcoming student problems. In this study, a difference with previous research is that the researcher uses a extensive reading as media that will later be used as a reading reference before exploring writing skills, by adding this extensive reading it is hoped that it can be combination in teaching so that students do not feel bored in the classroom, so follow the lessons well.

This factor is what encourages the author to hold research on how increasing Four Square Writing Technique in learning to write descriptive text on students eight grades at MTsN 1 Mojokerto. The results of this study will be being evidence that this method is a proper technique at learning writes description text.

B. Problem Identification

From the descriptions in the background, you can be identified some the problem as follow :

1. Lack of attention teachers to writing
2. Low student interests in learning writing.
3. Students are having trouble in developing their ideas or ideas.
4. The necessary strategies to improve the descriptive text witting skill a junior high school student.

C. Scope Limitation

Based on the background and identification of the problems, problems that will be further examined in this study were limited to in a learning of writing descriptive text class VIII MTsN 1 Mojokerto. Researchers choose the problem was because all along the students having trouble looking for an idea or idea when writing. In addition, lack of harm. Techniques used by teachers in writing, in particular writing descriptive so that the ability to write a student is still low. In to research this, the researchers will try to use Four Square Writing Method, especially writing the descriptive text by using the technique in learning is expected to increase abilities writing the descriptive text.

D. Formulation of the problems

The background of this research, the main purpose of this study is to find an effective technique in teaching writing. So the formulated research problem as follows:

1. How is the implementation teaching writing skill using four square writing technique with incorporating extensive reading to the eight grade students ?
2. What extent does four square writing technique with incorporating extensive reading improve writing skill of the at eight grade students ?

E. Objectives of the research

Objective of this research:

1. To describe the implementing action teaching writing skill by using four square writing technique to the eight grade students of MTsN 1 Mojokerto?
2. To explain the improvement of students' writing skill by using four square writing technique at eight grade students of MTsN 1 Mojokerto?

F. Significant of the research

This research expects that there were some uses of the research as follows:

1. For the students

That will help students in overcoming the problems that exist in writing activities, precisely on the descriptive text lesson. They will also know how to use this method in their learning, so the skills write them become better.

2. For the teacher

From four square writing method teacher can use this method on learning in the class.

G. Operational Definitions of terms

In this study the researcher will use a learning method by mixing a reading activity in the chosen learning method. To avoid misunderstanding about the title, it is notable to explain the terms used in the research. The terms are as follows :

1. Writing skill

A skill by pouring ideas into a writing. Which in this skill there is always a word pattern and structure in the making. Writing skills become a crucial role.

Which is where this role cannot be replaced by a machine, so that this role becomes effective especially in the world of education.

2. Four Square Writing Method

Is a method developed by Judith S. Gould and Evan in 1999. Who is a method of helping students in formulating his idea organized before writing it into a paragraph. These method can be used for all levels from elementary school to high school.

3. Extensive Reading

Extensive reading is a type of reading activity that is carried out carefully with a variety of reading sources. If in intensive reading you only read one text slowly, in extensive reading you read several related texts at once and it is done quickly.

4. Descriptive Text

The definition of describe is quoted from Macmillan Dictionary is to give details about someone or something is like. Describe means to provide details about what someone or something looks like. So, descriptive text means one type of English text which contains a detailed description or description of an object.