

CHAPTER V

CONCLUSIONS AND RECOMMENDATION

This chapter shows some essential findings, which have outlined the previous discussion to find research; some conclusions and suggestions are summarized below.

A. Conclusion

The result of this development is video media Autoplay. The researcher has gone through several steps in developing English Listening reading with the T.P.R. strategy.

The results showed that teacher interviews showed that there was a shortage of media in schools for learning. Learning media is also still limited in the form of images. Multimedia-based learning media has not been used optimally in listening to English in the 7th grade of Baburrohmah Islamic Junior High School. This is due to the limited knowledge and abilities to exist teachers. So, the interview results were much information obtained by researchers about learning media for English Listening in the 7th grade of Baburrohmah Islamic Middle School.

The next step is expert validation. The results of media expert validation from Mr. Ahmad Iklil Saifulloh; he has filled out media validation in which the statement of media suitability for instructional purposes is considered very good, the suitability of the display design for class 7 is considered good, the layout of images and instructions for use is considered very good, the suitability of the background used is considered very good, and the suitability of images, colors, and the typeface used is rated very well too. Furthermore, based on observations of the media assessment instrument, he stated that the media assessment instrument was used without revision. Overall it has also been perfect.

In addition, researchers have asked students one by one about this product. Most of them are happy and exciting when they try this medium. It will be a new thing for them to learn English. Researchers still have to revise the product; more of this product can be used in the 7th grade of Baburrohmah Islamic Middle School. After undergoing revision, the final product is ready to be implemented. In conclusion, learning to read English using Autoplay can be applied to the 7th grade of Baburrohmah Islamic Middle School.

B. Recommendation

In the 2013 curriculum, the governor prefers to teach using I.T. and chooses media and learning approaches to build student independence. Autoplay can be one of the media that can explore students' curiosity and be interesting. Students can also run Autoplay individually without teacher explanation.

The results above can give recommendations regarding the following Autoplay media that this product can be applied, especially for grade 7 junior high school.

Autoplay :

(1) For users of teaching materials

This product should be used in learning English Listening in the 7th grade of Baburrohmah Islamic Middle School. This is because the teaching materials and learning media are made based on the analysis results of the needs of 7th graders applied at Baburrohmah Islamic Junior High School.

(2) For teachers

In this case, Autoplay media users are required to be able to operate Autoplay media. The researcher suggests that the teacher first study the systematics of presenting this media before practicing it in class. This is useful for ensuring every component in the Autoplay media, such as hyperlinks, sound clarity, and images.

(3) For media users

To use this learning, users are advised to use a computer or laptop. In addition, the computer or laptop is at least equipped with Winamp/Windows Media Player/Media Player Classic to listen and listen to videos. If the user is in a large class/group, the user needs a support error in the form of a viewer. On the other hand, now that everything is online, you can use a recording from a laptop and then send it to a class 7 WhatsApp group.

(4) For learners

This media can be used by learners independently. However, it is still recommended that the teacher accompany the learner when operating. Furthermore, if students have problems learning English, their English skills can be maximized using the T.P.R. approach. The attitudes of learners who have learning problems speaking English can be developed better after learning using the T.P.R. approach. Learning motivation of learners who have learning problems speaking English can be increased through learning that uses the T.P.R. approach. The attitudes of learners who have learning problems speaking English can be developed better after learning using the T.P.R. approach. The learning motivation of students who have learning problems speaking English can be increased through learning that uses the T.P.R. approach. Furthermore, the research hopes that students study more and responds to the teaching and learning process.

(5) For further researchers

Researchers suggest that further research can package teaching materials, especially T.P.R. and learning media, to be even more enjoyable. In addition, if the next researcher wants to use Autoplay media in making learning media, it is expected to install the Autoplay Media Studio 8 Trial Software. On your computer/laptop.

Further researchers are expected to conduct similar research in the other aspects of grammar. By doing this researcher, the researcher will get some new experiences and knowledge about his study, and it will be helpful for the future.

(6)For the Institution

In teaching, the proposition is by using Total Physical Responses (T.P.R.) method, as new teaching in vocabulary class to get the optimal result of teaching-learning

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