

**DEVELOPING DIGITAL-BASED LISTENING MATERIALS
USING QUIZIZZ AT SMP ISLAM BRAWIJAYA KOTA
MOJOKERTO**

THESIS

DWI FARIDA PERMATASARI

NIM : 5.17.06.14.006



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF EDUCATION AND TEACHER TRAINING
MAJAPAHIT ISLAMIC UNIVERSITY**

2021

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THESIS

Written to Fulfill One of the Requirements
to obtain the Degree of Sarjana in English Language Education

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2021

APPROVAL

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by:

Dwi Farida Permatasari

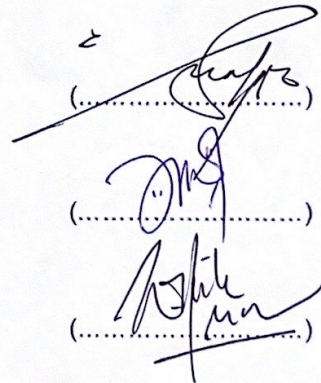
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This Skripsi has been Approved to be Examined by the Board of Thesis
Examiners of English Education Study Program of Education and Teacher
Training Faculty
Majapahit Islamic University
Mojokerto, 14th of September 2021

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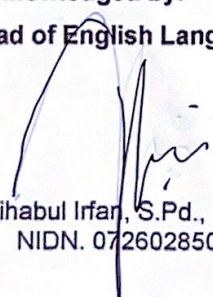
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LEGITIMATION

**DEVELOPING DIGITAL-BASED LISTENING MATERIALS USING QUIZZZ
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by:

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NIM: 5.17.06.14.0.006

This Thesis has been approved by the Board of Thesis Examiners of
English Language Education Study Program of Teacher Training and Education

Faculty Majapahit Islamic University

On September 14th, 2021

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CURRICULUM VITAE

Dwi Farida Permatasari, was born in Mojokerto, 9th of July 1999. She is the second daughter from her beloved parents, Sodikin, SH. and Andry Dewi Suzanti.

Education Background:

2005-2011 : SD Negeri Gunung Gedangan II

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2014-2017 : MAN Kota Mojokerto

2017-2021 : S1 of English Education Study Program, Faculty of Education and Teacher Training, Majapahit Islamic University.

On August 2021, she has been able to complete the final project to get a Bachelor of Education (S.Pd) with skripsi entitled “**DEVELOPING DIGITAL-BASED LISTENING MATERIALS USING QUIZIZZ AT SMP ISLAM BRAWIJAYA KOTA MOJOKERTO**”.

PRONOUNCEMENT

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Student Number : 5.17.06.14.0006
Study Program : English Language Education
Faculty : Faculty of Education and Teacher Training
Thesis Title : DEVELOPING DIGITAL-BASED LISTENING
MATERIALS USING QUIZZZ AT SMP ISLAM
BRAWIJAYA KOTA MOJOKERTO

This is to certify that I myself write this thesis. It is not a plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the references. If then this pronouncement proves wrong, I am ready to accept any academic consequences, including the withdrawal or cancellation of my academic degree.

Mojokerto, 14th of September 2021


DWI FARIDA PERMATASARI
NIM. 5.17.06.14.0006

MOTTO

You can't help others if you look in the mirror and hate what you see.

And it is very easy to hate what is there.

-James Altucher-

So,

*Be happy with being you. Love your flaws, own your quirks, and know what
you are just as perfect as anyone else.*

Exactly as you are.

-Ariana Grande-

DEDICATION

This thesis is dedicated to:

My beloved parents, who always support me, pray for me, and advice me to finish what I've started, sooner or later. Especially when I finish this thesis. With a lot of temptations and limited time, they teach me to be strong woman.

For ma moitie, Muhammad Agiel Asy'ari. Thank you for your support by taking your time for me every time I needed you, and your patient through my unstable mood when accompany me to finish this thesis. Ily, xoxo.

For Umi Inayaturohmah, my best friend since day one. My partner who always there and helped me anytime I needed thank you for every minute you spend for me. It is precious.

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ABSTRAK

Permatasari, Dwi Farida. 2021. Pengembangan Materi Mendengarkan Menggunakan Quizizz pada SMP Islam Brawijaya Kota Mojokerto. Skripsi, Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Islam Majapahit, Pembimbing (I) Ahmad Iklil Saifulloh, S.S., M.Pd dan Pembimbing (II) Amy Krisdiana, S.Pd., M.Hum.

Keterampilan mendengarkan merupakan kemampuan untuk secara tepat menerima dan menerjemahkan pesan dalam proses komunikasi, khususnya dalam mempelajari bahasa Inggris. Namun kenyataannya di SMP Islam Brawijaya Kota Mojokerto, siswa belum mahir dalam belajar bahasa Inggris, khususnya dalam keterampilan mendengarkan. Salah satu faktornya adalah metode pembelajaran dalam mengajar materi mendengarkan masih menggunakan metode tradisional yang mana belum mendorong untuk meningkatkan keterampilan mendengarkan siswa. Oleh karena itu, tujuan dari penelitian ini adalah untuk Mengembangkan Materi Mendengarkan Menggunakan Quizizz untuk Siswa Kelas VIII SMP Islam Brawijaya Kota Mojokerto.

Jenis Penelitian ini berupa penelitian dan pengembangan, dengan mengacu pada model pengembangan ADDIE. Dalam model ini ada 5 tahapan, yaitu analisa, pola, pengembangan, penerapan, dan evaluasi. Materi dibuat untuk keterampilan mendengarkan menggunakan Quizizz. Peneliti menggunakan Quizizz karena Quizizz adalah media yang menyenangkan, nyaman untuk dipakai belajar, dan menarik. Peneliti fokus pada pengembangan materi mendengarkan semester 1.

Hasil Penelitian menunjukkan bahwa hasil tes dari 25 siswa, terdapat 19 siswa mendapatkan akurasi 100%, 4 siswa mendapatkan akurasi 91%, 1 siswa mendapatkan akurasi 82%, dan 1 siswa mendapatkan akurasi 73% yang nilainya di bawah KKM. Dan nilai rata-rata dari 25 siswa adalah 9144. Berdasarkan hasil penelitian, siswa dengan nilai di atas KKM sebanyak 24 siswa dan 1 siswa dengan nilai di bawah KKM. Peneliti memperoleh hasil akhir yaitu produk Materi Mendengarkan Menggunakan Quizizz untuk Kelas 8 pada SMP Islam Brawijaya Kota Mojokerto.

Kata Kunci: Keterampilan Mendengarkan, Materi, Quizizz, dan Penelitian dan Pengembangan.

ABSTRACT

Permatasari, Dwi Farida. 2021. Developing Digital-Based Listening Materials Using Quizizz at Smp Islam Brawijaya Kota Mojokerto. Thesis, English Language Education Study Program of Teacher Training and Education Faculty Majapahit Islamic University, Advisor (I) Ahmad Ikhlil Saifulloh, S.S., M.Pd and Advisor (II) Amy Krisdiana, S.Pd., M.Hum.

Listening is the ability to precisely accept and translate messages in the communication process, especially in learning English. However, the reality in SMP Islam Brawijaya Kota Mojokerto, the students are not proficient in learning English yet, especially in listening skills. One of the factors is the learning method in teaching listening material still using traditional method, which does not encourage students listening skills. Therefore, the aim of this research is to develop listening materials using Quizizz for the eight grade of students at SMP Islam Brawijaya Kota Mojokerto.

The type of this research is R&D with the model of ADDIE. It covers five stages, they are need analysis, design, development, implementation, and evaluation. Then, the research method used Descriptive Quantitative using Likert Scale. The materials design for listening skill using Quizizz. The researcher uses Quizizz because this media is fun, enjoyable for learning, and interesting. The researcher focused on developing listening materials for first semester.

The result showed that from 25 students, there were 19 students get 100% accuracy, 4 students get 91% accuracy, 1 student get 82% accuracy, and 1 student get 73% accuracy which is the value is under of standard minimum completeness of mastery learning. And the average score from 25 students is 9144. According to the result, students with high of standard minimum completeness of mastery learning 24 students and 1 student with under of standard minimum completeness of mastery learning. Then the researcher produced the final product of Listening Materials Using Quizizz for The Eight Grade of Students at SMP Islam Brawijaya Kota Mojokerto.

Keywords: Listening, Materials, Quizizz, and Research Development

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In the name of Allah SubhanahuWata'ala, the most gracious and merciful, the lord of universe. Because of Him, the researcher could finish this thesis as one of the requirements for S1 degree in English Language Education Study Program of Teacher Training and Education Faculty Majapahit Islamic University. Secondly, peace and salutation always be given to our prophet Muhammad SAW, who has guided us from the darkness into the lightness.

In this process of completion of this thesis, the researcher received much advices and contribution from many people who cannot be enumerated. Next, this success would not be attained without supports, guidance, help, encourage from individual and institution. The researcher would like to say thank to:

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Finally, this thesis is expected to be able to provide useful knowledge and information to the readers, and the researcher is pleased to accept more suggestion and contributions from the reader for the improvement of this thesis.

Mojokerto, 27th of August 2021

Researcher

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