

# **CHAPTER I**

## **INTRODUCTION**

This chapter will show the discussion comprise of Background of the Study, Statement of Problem, Purposes of the Study, Significance of the Study, Scope and Limitation of the Study, and Definition of Key Terms.

### **1. Background of the Study**

Listening is the ability to precisely accept and translate messages in the communication process. Related to Solak (2016), listening is the method of accepting, developing meaning from and reacting to spoken and/or non-verbal messages. According to Ahmadi (2016), listening is actual significant in language learning because it gives input for learners and it has more an important role in the development of learner's language knowledge. Conducted to Tran (2012), listening is a receptive skill that intertwines with the ability to read, and the listener's function is no longer passive but active, with a complex process for grasping and understanding spoken language. "It is hard to explain since this is an elusive mental process". This includes interpreting the speaker's accent or pronunciation, as well as grammar, vocabulary, and meaning. Grounded of the citation above, listening is an active and accurate method to learning new languages because learning languages start from hearing what other people say, and evolve it in order to give respond towards other people. It means listening is an important skill to help understand words and basic phrases when people speak slowly and clearly.

Listening skills seem to be the most difficult for students to master among

the four basic English language skills (listening, speaking, reading, and writing). Based on Renandya & Farrell (2010), students' struggles in listening comes not just from their inability to hear sounds or words, but also from their failure to understand the gist or important information of the spoken text. Related to Hughes (2003), during the listening process, students are bound to end up into some difficulties. For examples, they rarely get the chance to hear the speech again or listen at their own speed and intensity. They must continue to listen regardless of what happens, and as a result, some of them skip crucial parts of the recording. Second, listeners believe the tape is moving quickly. As a consequence, students may consider listening to be difficult and they feel demotivated. Kurniasih (2011), argues that listening exercises in EFL classes are often viewed by teachers as easy ways for students to practice passively listening to English. Based on Nascimento (2018) Teaching Listening is an important addition to our course's literature. Since people believe it is a naturally acquired skill, people conduct exercises to test listening without properly teaching listening, and as a result, it receives less attention in the classroom.

Listening should be considered a part of learning English or developing someone English by those who want to learn that as well. Listening will help people develop their English skills even more. People would be able to reply after listening to the speaker, because listening is related to speaking. In SMP Islam Brawijaya Kota Mojokerto, based on the less interest of the students who assume that listening is difficult for them, listening requires a lot of attention. In addition, the teacher did

not have anything innovative to deliver the material to the students. They only teach the lesson using traditional methods. Traditional teaching focuses on the teacher as the master of the learning environment; however, this method may not provide students with valuable skills or a body of information that will last long after the term has finished. In reality, listening subjects will help students develop their language skills. Khosravani Mahboobeh (2014), argue that listening is not only a passive but also an active method of selecting and interpreting information for the auditory participant, which includes visual imagery.

Concerning the preliminary research at SMP Islam Brawijaya Kota Mojokerto, the researcher discovered that the students have difficulty listening because they believe it is a difficult skill to master. Furthermore, the teacher should assist students in learning listening, but learning listening at SMP Islam Brawijaya Kota Mojokerto dominated by traditional technical teaching method, which causes students to lose interest in learning English.

Since students want to practice listening in a variety of ways, the researcher uses a digital media to assist teacher in teaching listening. In order to help the process of learning English listening materials in the class, the researcher must provide the students with suitable teaching method on learning listening materials. Teaching method is a way of teaching specified to applied in communicate knowledge and intelligence to the students. As a result, using effective teaching strategies is critical in the teaching listening materials. The researcher is interested in using Quizziz to solve the problem described above.

Quizizz (2019), explain that Quizizz is a free, fun, formative, multiplayer evaluation tool that works on a computer, tablet, or smartphone. Each participant or student group requires one package, but they do not need to create an account with Quizizz because they can participate by simply entering the game code. Eser Çeker (2017), said that Quizizz can move a large number of tasks, repeat them, entertain them, and accommodate a large number of people. Based on Suo Yan Mei (2018), Quizizz questions and answers appear on each participant's computer or mobile phone screen; as a result, it appears to be personalized, however it does include response analysis. Quizizz keeps students engaged and focused on the content they're studying. Conducted to Huisman (2018), Quizizz explains and detects both incorrect and correct answers for each learner, making it more successful so the material that needs to be corrected can be identified. Related to Ishak, Nor, & Ahmad (2017), some studies conducted in different countries, learners welcome the use of Quizizz in their learning. It helps the class to be more interactive because it is conducted online, with questions and answers appearing on the screen prior to the start of the class. According to Chaiyo & Nokham (2017) argue that the students in Thailand, Quizizz helps to increase attention, engagement, enjoyment, and motivation while studying. Furthermore, these applications assist learners in recognizing their awareness level, facilitating idea perception, improving the learning experience, and feeling as though their response is being evaluated by a teacher. The teacher can easily review the students' answers since they are accessible automatically and online.

## **2. Statement of the Problem**

Based on the Background of the Study above, the problem can be formulated as follows:

1. How is the process of Developing Digital-Based Listening Materials using Quizizz for the Eight Grade of students at SMP Islam Brawijaya Kota Mojokerto?

## **3. Purposes of the Study**

The purposes of this study are to develop digital-based in listening materials using Quizizz which is applied for the eight grade of students at SMP Islam Brawijaya Kota Mojokerto.

## **4. Significance of the Study**

The researcher has hope that this research will beneficial in the teaching english, especially for English listening materials. In this study, there are two types of benefits: theoretical and practical. First theoretical benefit, this result of the research will help in the development digital-based of listening content teaching in school. The result of this research for students are expected to enhance the capabilities of EFL, and for teacher this study will improve the effectiveness of teaching media, especially for Teaching english. In actual fact, the research results will helpful to teacher, students, school, and readers. To begin with, it will assist the teacher in finding a better way to teach English by enhancing the students' listening skills. It can also be used by teacher as a variability in teaching English language and as an approach to solving learning problems in the listening subject

and making classroom activities more interesting and fun. First, the product will facilitate the development of better content techniques and new media for teaching junior high school students listening materials. Second, it will be used as a mediator for students, ensuring that they are not bored and also that their desire to learn English is increased. Third, by using the Quizizz platform for readers, it will provide information on improving English listening materials. Last but not least, it will surely increase the school's knowledge repertoire while also assisting in the implementation of the educational curriculum.

This research is expected to contribute in or enhance junior high school digital-based listening materials. Hopefully, it will help students develop their communication skills and serve as practical advice that can be used as an English listening materials for teaching listening. Furthermore, as one of the learning strategies, the Quizizz platform was supposed to be interesting, enjoyable, and beneficial to students learning English because it offers a lot of fun and enjoyment without redirecting their attention.

## **5. Scope and Limitation of the Study**

Scope and limitation of this research is to develop English listening materials using digital-based using Quizizz for the first semester of eight grade in SMP Islam Brawijaya Kota Mojokerto. The objectives of developing the English listening materials using Quizizz in this school is to improve the listening ability and increase students' interest to learning English with a modern media.

## **6. English for Eight Grade of Students at SMP Islam Brawijaya Kota Mojokerto**

English is a foreign language/second language that should be learning by students in school in which students are required to use it to interact in the classroom. The method of transmitting a message from the speaker to the recipient using English is known as communication. Often students have difficulty interpreting the content when presenting the message in English. The difficulty in understanding English can vary based on the ability of students during the learning process. Students have learned English since elementary school, but it is more complicated and serves a different function in junior high school than they learn in elementary school. Students in junior high school have need of study any media to develop their English skills, including listening. As a result, they must be able to comprehend the English listening materials in SMP Islam Brawijaya Kota Mojokerto. In addition, the teacher demonstrates a new way of learning English that is a lot more enjoyable. Due to students and teachers, SMP Islam Brawijaya Kota Mojokerto is regarded as a favorable school because they have 2 types of school. They are Regular School and Fullday School. The researcher will do a research at SMP Islam Brawijaya Fullday School. The school has state-of-the-art facilities that facilitate in the teaching and learning process. The teacher regularly monitors the consistency of the teaching and learning process in the form of a weekly report in order to measure whether the study process is progressing as planned.

While English is still considered as a (muatan lokal) for students in eight

grade at SMP Islam Brawijaya Kota Mojokerto, it is a subject that needs to be taught in creative and captivating ways based on the modern method. Many parents want their children to be more advanced in English. As English has become a second language in several institutions, the English content now varies in the course books. As English becomes more widely conversational, students are better trained to communicate in it. While English is a foreign language, we cannot deny that it is very useful today, and everyone wants to learn it because of the opportunities it offers in the future. As a result, the 8th grade students of SMP Islam Brawijaya Kota Mojokerto started to receive consistent English language instruction, although in the form of a basic yet meaningful exercise.

## **6. Definition of Key Terms**

- Quizizz is a digital media for helping students to learn English listening materials in a different way, because they can participate by simply entering the game code from the teacher.
- Quizizz is a development lesson for their listening skills which is conducted for understanding and analyzing the context. Quizizz has a variety of activities that allow teachers to build interactive activities such as learning English materials and quizzes that students can access on their device or mobile phone without signing up so they can participate by simply entering the game code. Students are individuals that have attempted to optimize their potential through a learning process that involves both formal and non-formal education.