

CHAPTER I

INTRODUCTION

This chapter discusses about introduction including: A). Background of the Research, B). Formulation of the Problem, C). Objectives of the Research, D). Significance of the Research, E). Limitation of the Research, and F). Operational Definition of the Terms.

A. Background of the Research

The Indonesian government has made English a compulsory subject in schools, and it has become a topic that determines whether or not students will graduate. From basic schools to senior high schools, English has been taught. Reading, speaking, listening, and writing are the four language abilities that students must master in the English discipline. Reading is one of the English abilities that the students must master when learning the language. According to Nunan (2003) states that reading is a smooth process in which students mix information from the text with their own past knowledge to construct meaning. It means that the students use their prior knowledge to the reading text in order to comprehend it. Meanwhile, according to Anthony et. al. (2014) state that reading is the process of constructing meaning through the dynamic interaction among the students' knowledge. The information is provided by the written language and the context of reading situation. It means that reading is the process of catching the writer's ideas by the students' previous knowledge, information from the text and the choice of reading context.

In Senior High School especially at eleventh grades, reading competence which should be learned by the students are to comprehend the meaning of short

functional texts and essay in the form of narrative, descriptive and new items in the context of daily life activities and to access knowledge. According to Agust et.al. (2013) state that reading is a constructive visual activity process to comprehend and to derive meanings from a text by using readers' perceptual skills, experiences and background knowledge. In other words, that is necessary for the teacher to concern on students' reading skill. That is why reading skill is important for the students to be trained and habituated. Because reading is not only reading but to comprehend, understand, evaluate, and also recognize the write's ideas of reading texts. The students need comprehension to catch the content of message or information from the texts. Meanwhile, according to Woolley (2011) states that reading comprehension is the process of making meaning from text which has a good to gain an overall understanding of what is described in the text rather than to get an activity to identify the words and understand the read text that requires students' careful and critical skill.

In Indonesia, every each school teach the students with English course and even some school already use English to communication in the teaching and learning process. Each English course has different curriculum learning system also the media and materials to be used. To support the English teaching and learning process, there are three factors involved: teacher, learner, and method or material. According to Tomlinson (1998) states that there are many kinds of learning materials including Textbook, course book, workbook, dictionary, grammar book, photocopied, exercise, news, cassette videos, CD-rooms, etc. Meanwhile, according to Richards (2001) states that teaching materials are key component in most language program. Whether the teacher uses a Textbook, institutional prepared material or make use of the teacher own materials.

Instructional materials generally serve as the basis for much of the language input learners receive and the language practice that occurs in the classroom.

According to Cunningsworth (1984) states that Textbook are best seen as source in achieving aims and objective that have been set in terms of learners' needs. A Textbook means a created material designed as materials for teaching and learning process in order to increase the students' knowledge and experience. Textbook is used in the teaching and learning process in English course. According to O'Neill (1982) states that the reasons for use a textbook are: firstly, most parts of textbook materials are appropriate for students' need. Secondly, the textbook make it possible for the students to plan for the future learning and also review the previous materials or lesson. Thirdly, a textbook provide the students with high quality materials at a reasonable price. Finally, a suitable textbook allow the teachers to adapt and modify to meet the students' needs and also allow for natural interaction to happen.

And in this research, the researcher choose to used textbook entitled "Pathway to English 2" published by Erlangga (2017). The researcher used Erlangga Published because have some advantages. According to some teachers and students about the statement of the advantages of Erlangga Publisher.

"the textbook adjust with the curriculum that applies, the various series available, the wide range of materials coverage and a lot of general knowledge and not only contains with the full text, but accompanied by clear pictures and illustrations." (Chela,2017,from: <https://www.gurukecil.com/2017/11/buku-terbitan-erlangga-buku-penunjang.html?m=1>)

"the arrangement attracts attention that can make the teachers and students can easily understand and the language used is good and understandable."(Andronikus,2017,from: <https://bainly.co.id/tugas/12946614>)

“the author that were known nationally and internationally.” (from: https://id.m.wikipedia.org/wiki/Penerbit_Erlangga)

And from the established of Erlangga Publisher always get an award, there are:

- a. Top Brand for Teens Award firstly (2013).
- b. Top Brand for Teens Award secondly (2014).
- c. Top Brand for Teens Award thirdly (2015).
- d. Top Brand for Teens Award fourthly (2016).
- e. Top Brand for Teens Award fifthly (2017).
- f. Top Brand for Teens Award sixthly (2018).
- g. Top Brand for Teens Award seventhly (2019).
- h. Top Brand for Teens Award eighthly (2020).
- i. Top Brand for Teens Award ninthly / Top Brand Gen Z (2021).

Based on the statement can be referred that a textbook is a book that serve as a standard guideline for students and teachers in supporting the teaching and learning process with consideration of a curriculum and textbook also need to fit with the needs in learning. In this research, the researcher used the four aspects: *aspects of content, aspect of presentation, aspects of language use and readability and aspects of the relation between chapters* of Pusat Kurikulum dan Perbukuan, Ministry of National Education (2015) of the textbook to be evaluated.

B. Formulation of the Problem

1. How the reading materials on Student textbook entitled “Pathway to English 2” for XI grades can meet the good criteria from four aspects: *aspects of content, aspect of presentation, aspects of language use and readability and aspects of the relation between chapters* by Pusat Kurikulum dan Perbukuan, Ministry of National Education (2015)?

C. Objective of the Research

1. To find out the reading materials on Student textbook entitled “Pathway to English 2” for XI grades can meet the good criteria from four aspects: *aspects of content, aspect of presentation, aspects of language use and readability and aspects of the relation between chapters* by Pusat Kurikulum dan Perbukuan, Ministry of National Education (2015).

D. Significance of the Research

The result of this research are expected to give both theoretical and practical benefits as follows:

1. Theoretically

This research hopefully can give theoretical information concerning by using textbook to analyze the reading materials on student textbook entitled “Pathway to English 2” for XI grades published by Erlangga 2017.

2. Practically

a. Teacher

The result of the research can make the teacher to select the textbook which is most suitable in teaching and learning process. The teacher can apply the result of this research as feedback on the teaching activities, improve the knowledge and experience in choosing appropriate book, that make the students are better in reading skill.

b. Students

The result of the research can make the students to improve the knowledge and ability in English reading materials, that make the students are able to understand the meaning of steps and rhetorical development in the written text (narrative, procedure, functional, report, analytical exposition, spoof, hortatory exposition, descriptive and explanation) are better.

E. Limitation of the Research

In this research, the researcher focus on the reading materials found in the textbook with the four aspects: *aspects of content, aspect of presentation, aspects of language use and readability and aspects of the relation between chapters* of Pusat Kurikulum dan Perbukuan, Ministry of National Education (2015). The constraint is due to the fact that the materials may be critical to the students' reading comprehension. The researcher will focus the study on the reading text and attempt to examine the reading materials contained in student textbooks entitled "Pathway to English 2" for XI grades published by Erlangga 2017.

F. Operational Definition of the Term

1. Textbook

According to Cunningsworth (1984) states that a textbook is a book written by experienced and well-qualified people and the material contained is usually carefully tested before in actual teaching before publication. A textbook is one of the many kinds of instructional materials used in teaching and learning process. The textbook uses in this research is on student textbook entitled "Pathway to English" semester 2 published by Erlangga 2017.

2. Reading Comprehension

According to Olson and Diller (1982) state that reading comprehension is a term used to identify those skills needed to understand and apply information contained in a written material.

3. Reading Material

The most significant components in a reading classroom are the materials that will shape and seize the teaching and learning process. To achieve communicative language acquisition, appropriate reading material must encourage dynamic interaction between students and teachers, as well as among students. Reading material is written material intended to be read.