

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about introduction including: A). Conclusion and B). Suggestion.

A. Conclusion

This research aims at discovering whether the reading materials on students textbook entitled “Pathway to English 2” meet the good criteria from four aspects: *aspects of content, aspect of presentation, aspects of language use and readability and aspects of the relation between chapters* by Pusat Kurikulum dan Perbukuan, Ministry of National Education (2015).

The first conclusion was regarding to the content of the textbook. Dealing with the aspect of content from the textbook, there are six points to deal with. The six points are: (1) The conformity between reading materials and curriculum (2) Kind of genres found in the reading materials (3) The arrangement of reading materials based on the level difficulty (4) Reading tasks which are given to develop students’ ability (5) The reading materials which support life skills (6) The reading materials which consider the aspects of gender, religion, and race. And all the six point were fulfilled.

The second conclusion was regarding to the presentation of the textbook. Dealing with the aspect of content from the textbook, there are seven points to deal with. The seven points are: (1) Learning purpose which stated explicitly and lead to mastery of communication (2) The presentation of each chapter reflect the logical path and coherence (3) The presentation of each chapter arranged from easy to difficult (4) The conformity between task and materials (5) The presentation

of each engaging students to communicate using English actively (6) The presentation of each chapter supporting students to be interested in English subject (7) The presentation of each chapter supporting students to reflect and evaluate individual self. And all the seven points were fulfilled.

The third conclusion was regarding to the language use and readability of the textbook. Dealing with the aspect of language use and readability from the textbook, there are four points to deal with. The four points are: (1) The standard of English language use according to the language rules (2) The use of English which is appropriate with need of communicating learning (3) The presentation of paragraphs which are presented effectively by considering coherences and cohesiveness (4) The use of illustration which are functional and relevant with the material. And the four points were fulfilled.

The fourth conclusion was regarding to the relation between chapters of the textbook. Dealing with the aspect of relation between chapters from the textbook, there are four points to deal with. The four points are: (1) The relevancy between the materials with education process (2) The relevancy between materials with the development of knowledge, technology, and arts (3) The relationship between materials in the textbook (4) The relationship between materials, anatomy, norms or ethnic and the completeness of a textbook. And the result showed that on the textbook that not found about anatomy, but the norms or ethic and the completeness points were fulfilled.

The kinds of the genre text that found out of the textbook. The total was 78, there are: 8 of Narrative Text, 2 of Procedure Text, 14 of Functional Text, 3 of

Report Text, 5 of Analytical Exposition Text, 5 of Spoof Text, 3 of Hortatory Text, 26 of Descriptive Text and 12 of Explanation Text.

In conclusion, that can be asserted that the reading materials on students textbook entitled "Pathway to English 2" met the good criteria from six point of three aspects: *aspects of content, aspect of presentation and aspects of language use and readability and aspects of the relation between chapters.*

B. Suggestion

Dealing with the result of this research, some suggestions were given:

1. For students

This research can help the students to improve the reading ability and developing knowledge through the reading materials in the textbook entitled "Pathway to English 2" for XI grades by Pusat Kurikulum dan Perbukuan, Ministry of National Education (2015) which relevant with the social communicative activity that will face by the students in real life.

2. For the teachers

This research can help the teachers to choose the good textbook for the students in teaching and learning process. The teacher should more selective in choosing English textbook. The teacher have to be capable in analyzing the English textbook which will be used.

3. For the other researcher

This research can help the other researchers who want to analysis English textbook that have to pay attention for the good criteria. From this research, the

other researcher can take to be the references to analysis the good English textbook for XI grades of Senior High School.

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