

CHAPTER I

INTRODUCTION

1.1. Background Of Study

English is a world language taught at multiple levels of education in Indonesia, Elementary Level, Intermediate Level, Advance Level, etc. The aim is prepare the younger generation to face the era of globalization. In this era of Globalization, English is essential for our life. The second most spoken language in the world.

The standard capability are four skills to learning English: speaking, listening, and writing. Please read. Students struggle with speaking skills. You don't know how to pronounce English words correctly. When The teacher approach cannot effectively solve this problem, speaking is one of the four skills of English and is a communication process. By using spoken language, you speak not only to read and write but also to express yourself. Ideas, opinions, and speaking appearances are very much needed by the community for deliver the information thoroughly. Mostly, speaking as the ability for the primary English learning capability. Speaking is the most important. Essential English teaching skills to be acquired in school [1].

The goals of learn a language is Even if they have studied English from elementary school through university or have taken an English course, it may not be particularly useful for certain students since the goal of learning a language is to know how to use the language as well as utilize the language itself. The majority of English instructors in Indonesia limit their lessons to an emphasis on grammar. However, students must also work on their verbal communication skills. Students can benefit greatly from mastering speaking skills because it enables them to acquire a great deal of information and knowledge, makes it simpler for them to communicate with others, and so on. Speaking is the primary skill in communication and the ability to speak well is very important [2]. People who can communicate effectively are in high demand in this age of cutthroat competition. However, the majority of high school students in Indonesia seldom

use English in their daily lives. In addition, the instructor does not often provide examples that are relevant to real-life scenarios and instead encourages student participation in classroom discussions. Because of this, the children's speech development does not significantly improve. It is difficult for students to enhance their speaking abilities for several reasons, the most important of which is that they do not have sufficient time to study while they are in school. Second, the instructor does not always communicate in English with the students. The next problem is that teachers don't give students enough effective ways to learn.

Some students get the impression that mastering the art of public speaking is a challenging task. Speaking can be hard for several reasons, such as grouping, redundancy, reduced form, performance factors, colloquialism, level of delivery, stress, rhythm, intonation, and interaction [3].

Because students have been taught English since junior high, they have prior experience studying English and knowledge of the language. Teaching English in high school presents a different set of challenges than teaching it in lower grades. Students in high school are people who are between the ages of one and one hundred years old. This age range is known as the age of transition, confusion, and increased self-awareness, as well as a growing and changing body and mind [4]. Students in Indonesian senior high schools have several difficulties when it comes to speaking English. These difficulties include a lack of vocabulary, difficulties with grammar, a fear of receiving negative responses from other people, low levels of self-esteem when speaking English, and a lack of desire to speak in English. When responding to the teacher's queries in English, they often mispronounce the words, and some of them even utilize their native language. However, not all students have an interest in studying English. For some of these students, the reason they do not have an interest in learning English is that their instructor does not attractively educate them. The vast majority of the pupils remain quiet throughout the class; they have trouble communicating in English, and some of them are either painfully timid or too terrified to talk in front of their peers. Since it is difficult to pique students' interest in the educational process, it is incumbent upon educators to devise strategies for resolving the

issues stated above. For students to be more engaged in studying English, teachers need to be creative in their lesson plans and figure out the best approach to convey information to their students.

In this day and age, technology has rapidly become an essential component of daily life, particularly in the field of English instruction. The process of teaching and learning often makes use of technological mediums such as video, audio, and PowerPoint presentations. There has been a recent surge in the number of people using social media platforms; today's society as a whole, and particularly today's high school students, are interested in social media platforms, and they use their cellphones to access social media platforms daily. Teachers of English may make the most of this circumstance by incorporating the use of social media into their lessons. Keep up with the pupils. It makes the presentation of the content to the students easier on the instructor and saves them time.

Speaking is a speech or utterance intended to be known by the speaker and processed by the listener with the speaker's intention. Speaking as an activity is the ability to express oneself occasionally speak or deliver a movement, action, or problem in an appropriate language or speak, express various ideas [5].

The researchers chose to study at SMA Tamansiswa because, while practicing the hands-on experience, the researcher observed that the students still had problems speaking English. The first grade of the school lacks the pronunciation of some words and makes it impossible To convey their thoughts. Students are not very interested, even though there are external factors With the teacher's teaching method. The teacher only explains without explaining the material The right way.

Based on the preliminary investigation results, we will propose a solution to overcome the problem. We offer video dubbings applied in class to improve students' language skills. I think video dubbing can be used in third-grade Students at Tamansiswa School. Many students are now interested in studying the media.

The dubbing technique allows students to change the voice of the video speaker on the chosen topic [6]. The film dubbing method (the same term as video dubbing in this context) provides a unique way of imitating English pronunciation and intonation in contextual scenarios. Video dubbing is one of the Techniques that help people better understand video content. It is free, straightforward, and easy to understand to achieve your goals. Improve your speaking skills, and students participate in many activity videos voice over. Based on the theory, the conclusion is that the video is dubbed a Re-voiced video of another original sound.

1.2. Formulation of the Problem

1. Is there any improvement in speaking skills through using Dubbing Videos on Tenth Grade Students of Tamansiswa Senior High School of Mojokerto?

1.3. Objective of the Research

1. To find out whether the Dubbing Videos effectively improve the speaking skills of Tenth Grade Students of Tamansiswa Senior High School of Mojokerto?

1.4. Significant of the Research

1. For Teacher

By using Dubbing Videos, the teacher can be more innovative in the learning process, feel fun explaining the material and make the students interested in learning English.

2. For Student

By using Dubbing Videos, it is hoped that the students can be more motivated to follow the lesson, especially speaking, and they can apply the skill in daily life.

3. For Researchers

This research will be helpful for other researchers to conduct further research dealing with speaking skills using a different instructional learning tool.

1.5. Operational Definition of the Terms

1. Speaking

Speaking is the delivery language that is involved in oral production and interaction.

2. Dubbing Videos

Dubbing Videos is an activity that makes a new recording of (sound or videotape already recorded) or mixing (recorded sound videotape from different sources) into a single recording.