

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses the conclusions and suggestions relevant to this study. A detailed explanation of each point is presented below.

5.1. Conclusions

The classroom action study included in this study was conducted on X grade students of SMA TAMANSISWA in May 2022, in the second semester of the 2021/2022 academic year. This study aims to determine the improvement of students' speaking skills using video dubbing in learning. The activities carried out in two cycles effectively improve students' grammar, vocabulary, comprehension, fluency and pronunciation. Functions as a video dub input text that combines learning and discussion. After completing two cycles, the researcher found a practical way to improve the speaking skills of 10th graders at SMA TAMANSISWA MOJOKERTO using video dubbing. First, the use of video dubbing can attract students' attention and motivation in the teaching and learning process. The use of video dubbing also makes the classroom atmosphere more comfortable and enjoyable so that students are interested in expressing their feelings. It is effective to make children more confident, and class activities make students speak English. They can make students more active by participating in group discussions or sometimes providing instant feedback in some cases.

5.2. Suggestions

Several recommendations were made for participants who were closely related to this study. Recommendations are made based on the findings and implications of this study. They look like this:

1. For the English teacher

Before designing speaking materials, teachers must consider the needs and interests of their students. Changing activities and using

communication activities in the teaching and learning process into speaking is very important for teachers, because it can reduce student boredom and the monotonous teaching and learning process. In addition, teachers must provide film media in the teaching and learning process, because films help teachers disseminate material effectively.

2. For the School

Schools can make several efforts to improve the quality of students' speaking skills in dealing with problems that arise at school; for example, they provide appropriate, communicative and appropriate media to support teaching and learning to speak.

3. For other researchers

Other researchers who are interested in the same field are advised to continue and improve this action study to find other efforts to improve students' speaking skills using video dubbing. In addition, they also have to make sure the accessories used can work properly. In addition, they must be more creative in designing techniques and activities to accompany videos to make the learning process more enjoyable.