

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

This research set out to determine whether graded readers textbooks are effective or not in enhancing students' reading comprehension at 10th grade SMA Tamansiswa Kota Mojokerto. Based on the result in Chapter IV indicates that graded readers' textbooks are effective media to enhance students' reading comprehension.

This can be seen from the post-test score data of the experimental class students after being given treatment using graded reading textbooks. In the post-test activities given to the experimental class and the control class, there was an increase. However, the experimental class had a greater increase in post-test scores than the post-test scores in the control class.

Based on the Mann-Whitney Test output table in the value of Asymp. Sig. (2-tailed) is  $0.003 < 0.05$ , then as the basis for decision making in the Mann-Whitney Test, this means that there is significance to the value using the graded readers' textbook media. It can be concluded that  $H_0$  is rejected, and  $H_a$  is accepted. So, there is a significant effect on the use of graded readers' textbook media to enhance students' ability in reading comprehension.

Furthermore, the alternative hypothesis result proves that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. Based on the results of hypothesis analysis, it can be seen that Asymp. Sig. (2-tailed)  $< 0.05$  means that  $H_a$  is accepted. So, it can be concluded that using graded readers is an effective medium to enhance students' reading comprehension.

In summary, this research proves and answers the formulation of the research that using graded readers textbooks is effective in enhancing students' reading comprehension in 10th-grade Senior High School Tamansiswa.

## 5. 2 Suggestion

Based on the discussion presented in the previous chapter, several suggestions have been given to the participants related to this research. They are presented as:

1. For teacher

Using textbooks to read step by step in the classroom means creating an interactive environment for students and teachers to be creative and learn. Therefore, teachers need to ensure that all students are involved in the activity. In addition, the teacher can modify some of the steps in applying the step-by-step reading textbook based on the teacher's innovation to create appropriate activities for the class.

2. For students

Graded reader textbooks provide convenience for students to guide while reading. The question section provides opportunities for students to understand the text by finding the meaning of the paragraph. In addition, a step-by-step reading text table helps to understand the main idea as well as the details of the text.

3. For other researchers

The results of this study can be used as basic information to learn more about extensive reading in reading education. As a suggestion, other researchers are expected to carry out activities that are more appropriate than those presented in this study. The deficiencies identified in this study can be overcome through the innovative use of step-by-step reading textbooks across populations, samples, or other skills.