## REFERENCES

- [1] T. Smith and T. I. Projects, "R Eading 3," vol. 1968, no. August 2015, 1999.
- [2] H. Sheng, "Cognitive Model for Teaching Reading Comprehension," *ERIC*, pp. 38(4): 12–15, 2000.
- [3] A. Halim, . "Difficulties Encountered by The Eighth Semester Students of The English Education Dept of FPBS IKIP Ujung Pandang," 1987.
- [4] G. Claridge, "Graded readers: How the publishers make the grade," *Read.* a Foreign Lang., vol. 24, no. 1, pp. 106–119, 2012.
- [5] P. Retnaningdyah, K. Laksono, Martadi, R. Tyasnurita, and A. B. Prastyo, "Graded Readers in Indonesia: A Review," vol. 390, no. Icracos 2019, 2020, doi: 10.2991/icracos-19.2020.43.
- [6] M. Albay, "The Benefits of Graded Reading," *Int. J. Soc. Sci. Educ. Stud.*, vol. 3, no. 4, 2017, doi: 10.23918/ijsses.v3i4p177.
- [7] B. Kara, "The Effect of Graded Readers on Reading Comprehension Skill of EFL Students," *Lang. Teach. Educ. Res.*, no. January, pp. 160–172, 2019, doi: 10.35207/later.554716.
- [8] W. Qiang, C. Zehang, and Q. Xianglin, "Improving Chinese students' English reading through graded readers," *Lang. Teach. Young Learn.*, vol. 2, no. 2, pp. 262–301, 2020, doi: 10.1075/ltyl.19022.wan.
- [9] R. Maghfiroh, *The Use of Extensive Graded Reading (EGR) In Promoting Students Vocabulary Mastery At SMAN 1 TUREN*, vol. 2507, no. February. 2020.
- [10] M. F. Al-Baihaqi, "Developing Graded Reading Materials To Enhance Extensive Reading for Students of Senior High School," *Ling. Pedagog. J. English Teach. Stud.*, vol. 2, no. 1, pp. 47–60, 2020, doi: 10.21831/lingped.v2i1.32966.
- [11] Y. Zou and S. Long, "Effects of Graded Reading on Middle School Students' Reading Comprehension," vol. 9, no. 3, pp. 39–46, 2019, doi: 10.5539/ells.v9n3p39.
- [12] J. Uden, "The Extensive Reading Foundation's Guide to Extensive Reading," *ELT J.*, vol. 67, no. 2, pp. 270–272, 2013, doi: 10.1093/elt/cct010.
- [13] L. A. Lestari and U. N. Surabaya, "Reading Graded Readers: A Recommended Activity for Helping EFL Beginners Acquire English and Its Culture," 2021, doi: 10.4108/eai.14-8-2021.2317610.
- [14] K. Nation, P., & Wang, Graded readers and vocabulary. Reading in a Foreign Language. 1999.
- [15] C. Manara, "Revisiting an English extensive reading program in a low 'commercial' resources setting," *Indones. JELT Indones. J. English Lang. Teach.*, vol. 14, no. 1, pp. 71–88, 2019, doi: 10.25170/ijelt.v14i1.1419.

- [16] W. D. D. A. L. B. Kusumawanti, "The effectiveness of close and explicit reading instructions to enhance reading comprehension to highy and lowly motivated students," *Journal.Unnes.Ac.Id*, vol. 8, no. 1, pp. 1–9, 2018, [Online]. Available: https://journal.unnes.ac.id/sju/index.php/eej/article/view/21995.
- [17] "Extensive Reading Central." https://www.er-central.com/contributors/learn-about-extensive-reading-and-listening/what-is-extensive-reading/.
- [18] J. Nattinger, Some current trends in vocabulary teaching. 2014.
- [19] S. Monica and U. Sriwijaya, "DEVELOPING LOCAL CONTENT-BASED INSTRUCTIONAL GRADED READING MATERIALS," vol. 3, pp. 1–16, 2019.
- [20] S. Malone, "RESOURCE FOR DEVELOPING GRADED READING MATERIALS FOR MOTHER TONGUE-BASED EDUCATION PROGRAMS," pp. 1–21, 2013.
- [21] J. Bamford and R. R. Day, "Teaching Reading," *Annu. Rev. Appl. Linguist.*, vol. 18, pp. 124–141, 1998, doi: 10.1017/s0267190500003512.
- [22] A. N. D. Ayuningtias, "The Application of Graded Reading Materials To Improve The 3rd Year Students' Reading Comprehesion (A Classroom Action Research At Madani Pao-Pao)," p. 43, 2017.
- [23] "Extensive Reading Grading Scale." https://erfoundation.org/wordpress/graded-readers/erf-graded-reader-scale/.
- [24] E. William, *Reading in The Language Classroom*. London: Modern English Publication, 1984.
- [25] S. Elizabeth, B. Elizabeth, and L. Michael, "Pang, Elizabeth S.; Muaka, Angaluki; Bernhardt, Elizabeth B.;," no. 1, 2003.
- [26] J. (2004) Harmer, How to teach writing. UK.: Pearson Longman, 2004.
- [27] S. Chuhu, THE ART OF READING: ENHANCING READING COMPREHENSION STRATEGIES IN THE ESP CLASSROOM. 2019.
- [28] N. Anderson, *Active skills for reading book 4. (2nd Ed.)*. Massachusetts: Heinle Cengage Center., 2008.
- [29] W. I. Erya and R. Pustika, "Students' Perception Towards the Use of Webtoon to Improve Reading Comprehension Skill," *J. English Lang. Teach. Learn.*, vol. 2, no. 1, pp. 51–56, 2021, [Online]. Available: http://jim.teknokrat.ac.id/index.php/english-language-teaching/index.
- [30] M. G. Mckeown, I. L. Beck, and R. G. K. Blake, "Rethinking Reading Comprehension," *Read. Res. Quaterly*, vol. 44, no. 3, pp. 218–253, 2009.
- [31] C. Soto *et al.*, "Reading comprehension and metacognition: The importance of inferential skills," *Cogent Educ.*, vol. 6, no. 1, 2019, doi: 10.1080/2331186X.2019.1565067.
- [32] H.Douglas Brown,

- "[H.\_Douglas\_Brown]\_Teaching\_by\_Principles,\_Second\_(BookFi.org).pdf," *Teaching by Principles An Interactive Approach to Language Pedagogy*. p. 491, 2000.
- [33] P. Westwood, *What teachers need to know about Reading and writing*. 2008.
- [34] A. Thesis, "ENGLISH STUDY PROGRAM TARBIYAH AND TEACHERS TRAINING FACULTY STATE ISLAMIC INSTITUTE OF PALOPO," pp. 1–69, 2018.
- [35] T. Brassell, D & Rasinski, Comprehension that Works. 2008.
- [36] D. Nunan, "NUNAN, David (ed.) Practical English Language Teaching International Edition 1 st Edition," vol. 1, no. 1, pp. 65–72, 2003.
- [37] S. Robertson, *Reading for Understanding in ASD*, vol. 22, no. 10. 2017.
- [38] R. W. Moore, "Fundamentals of Basic Reading Instruction by Mildred Dawson and Henry A. Bamman. New York: David McKay Company, Inc., 1963. 325 pp. \$4.50," *Educ. Forum*, vol. 28, no. 1, pp. 115–116, Nov. 1963, doi: 10.1080/00131726309340031.
- [39] D. Sumarsono, A. Hanan, A. K. Bagis, and A. P.P, "Partner Reading; Pumping Up the Students' Reading Comprehension?," *J. Lang. Lang. Teach.*, vol. 8, no. 3, p. 297, 2020, doi: 10.33394/jollt.v8i3.2596.
- [40] C. Nuttal, *Teaching Reading Skill in a Foreign Language*. London: Heinermann Educational Books, 1982.
- [41] H. Suleiman, "Teaching Reading Comprehension to ESL / EFL Learners," *J. Lang. Learn.*, vol. 5, no. 1, pp. 379–380, 2006.
- [42] Eric Anthony Lunzer; Keith Gardner, *Effective Use of Reading Project*. London: Heinemann, 1986.
- [43] B. . Davies, *Whitney, Strategies for Reading*. London: Heinemann Educational Books, 1983.
- [44] S. Anggraini, "The Correlation between Reading Comprehension and Academic Achievement of English Education Study Program Students of UIN Raden Fatah Palembang," *Islam. State Univ. Raden Fatah Palembang*, p. 106, 2017.
- [45] C. Andayani, "the Relationship Between Students' Vocabulary Department of English Education the Faculty of Tarbiya and Teaching Sciences Syarif Hidayatullah State Islamic University," 2009.
- [46] Sugiyono, *Metode penelitian Quantitative, Qualitative dan RND*. Bandung: CV Alfabeta, 2015.
- [47] Sugiyono, *Metode penelitian Quantitative, Qualitative dan RND*. Bandung: CV Alfabeta, 2019.
- [48] Endang Mulyatiningsih, *Metode Penelitian Terapan Bidang Pendidikan*. Bandung: ALFABETA, 2014.
- [49] W. Creswell, J, Research Design Pendekatan Kualitatif, Kuantitatif dan

- Mixed, 2nd Editio. Yogyakarta: Pustaka Belajar, 2012.
- [50] J. . Heaton, Longman Handbooks for Language Teachers. London, New York, 1988.
- [51] S. Arikunto, *Prosedur Penelitian*. Jakarta: PT. Rineka Cipta, 2002.
- [52] L. B. Johnson, R. B., & Christensen, Educational research: Quantitative, Qualitative, and Mixed Approaches (3rd ed.). 2008.
- [53] E. Suharto, "Social Responsibility and Comdev," *Journal*, 2006.
- [54] S. and Wilk, "THE SHAPIRO-WILK AND RELATED TESTS FOR NORMALITY Given a sample X 1,..., X," *Statistics (Ber).*, vol. 1, pp. 1–12, 2015.