CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is the last chapter which contains conclusions and suggestions.

A. Conclusion

From the results of the research above, the researcher concludes that pre-service teachers understand TPACK in terms of technology for learning media (mobile phones, laptops, youtube, PowerPoint, Zoom, google classroom, Quizziz), learning methods (discovery learning, cooperative learning, question and answer, problem-solving, discussion, problem-based learning), educational theory (humanistic, cognitive, constructive, behavioristic), and creating English content to facilitate English language teaching.

Pre-service teachers also believe that integrating TPACK in the English learning process influences the ease of material delivery and student assignments or assessments. Then, technology makes it easier for pre-service teachers for administrative purposes (exercise via Google Classroom, Google Forms, and Quizzes) and saves time.

The use of technology also changes students' reactions to learning. As for before using technology, students tend to be lazy, bored, and find it difficult to understand English lesson material. However, after using various technologies, the students can understand English lesson material because they feel fun and easy.

B. Suggestion

Based on the results of the study, there are several suggestions that the researcher wants to convey as follows:

a. Prospective teachers and teachers

The researcher hopes that from this research, the prospective teachers and teachers can use TPACK when teaching English, especially in teaching practice programs to create a new and fun learning atmosphere.

b. Students

From this research, the researcher gives advice for the students to strengthen their English skills, especially in using technology. Students can choose digital media, especially handphones, laptops, and learning applications to develop and strengthen their English skills. Students can have a new and fun English learning style because technology teaches students to remember English lesson material that can build students' enthusiasm.

c. Researcher

This research is still far beyond perfect, the researcher hopes for constructive criticism and suggestions for the perfection of this research. The researcher also hopes this research useful and helps the readers obtain information and references.

d. Further Researcher

For further researchers, the results of this study are expected to serve as information and references related to integrating TPACK. The researcher suggests that future researchers use the TPACK framework so that learning English in the classroom is fun, easy, comfortable, and not dated out.