CHAPTER I

INTRODUCTION

The chapter consists of six main sections, namely background of the research, formulation of the problem, the objective of the research, significance of the study, scope of the research, and operational definition of the terms.

1.1 Background of the Research

English is the official international language used to communicate globally. English is a foreign language in Indonesia because it's not native Indonesian. English as a foreign language has become essential in national and international communication. Every human in this world needs the knowledge to solve a problem. To get an understanding, a human must have a willingness to learn. One of them is studying EFL (English as a Foreign Language) [1]. EFL is a person who looks like English where the primary language is not English . (E.g., Indonesian people who know English in their country are EFL learners). Non-native English learners use EFL. Learning a language is a habit-forming process. The latest information can be obtained through technology by utilizing English.

Nowadays, children, adults, and the elderly are using mobile technology [2]. Because they do the most activities using technology, from learning to play and socializing. Technology is something that anyone needs to fulfill various aspects of life, such as economic, educational, and social [3]. Technology helps human activities to be more efficient and effective. Technology will continue to develop and experience changes for the better to support learning. An approach to learning that utilizes mobile technology to help to learn is called mobile learning. Mobile learning is an approach to learning that can be done with handheld devices and can be used anytime and anywhere [4] . Mobile learning related to foreign language acquisition is Mobile Assisted Language Learning (MALL) [5]. MALL activity developed materials that the learners can respond to instead of receiving passively. The learners could send and receive information from their friends, peers, group, and the teacher. Mobile-Assisted Language Learning has many kinds. For example, is Quipper School. Quipper School is one of the learning

media platforms from the Learning Management System (NGO) company [6]. Quipper School provides complete assignments and materials according to the curriculum. Students can access Quipper School online and free of charge via mobile. Teachers can also access Quipper School so they can unify student progress.

However, Quipper School is not the only medium used when learning online. Quipper School has advantages and disadvantages beyond its main benefits in helping online learning. Users, namely teachers and students, have different perceptions of Quipper School. Based on the statement perception is the relationship between new information and old information already in mind [7]. Perception is observations about things, events, or relationships obtained by someone and will understand. Teachers and students, during online learning using Quipper School, is a medium in knowledge, of course, have their perceptions of Quipper School. Teacher's Perception is the reaction of an expert instructor regarding an accomplishment in instructing, educating, directing, coordinating, preparing, surveying, and assessing offspring of the matured youngster in the instructive pathway that is impacted by the convictions and sensations of the teachers [8] . Teacher perception is a way of interpreting something with the help of the senses, which the teacher does. Student perception is a student's response to information gained through feelings about someone's experience, events, and object [9] Student perception is a way of interpreting something with the help of students' senses.

Based on this, the writer would like to find out teacher and students' perceptions toward Quipper School as learning media of Mobile Assisted Language Learning (MALL) EFL class at SMAN 1 Kota Mojokerto. SMAN 1 Kota Mojokerto uses learning media in Quipper School to support online teaching during COVID-19. SMAN 1 Kota Mojokerto is one of Mojokerto's favorite schools. SMAN 1 Kota Mojokerto has sophisticated facilities and infrastructure, such as taking attendance through the school talk platform and learning through Quipper School.

1.2 Formulation of the Problem

Based on the background of the research that has been explained, the researcher can formulate the problem is

1. How is teacher perception toward Quipper School as learning media of Mobile Assisted Language Learning (MALL) EFL class at SMAN 1 Kota Mojokerto?
2. How are students' perceptions toward Quipper School as learning media of Mobile Assisted Language Learning (MALL) EFL class at SMAN 1 Kota Mojokerto?

1.3 The objective of the research

Based on the formulation of the research, the research activities carried out by the researcher have the following objective.

1. To know teacher perception toward Quipper School as learning media of Mobile Assisted Language Learning (MALL) EFL class at SMAN 1 Kota Mojokerto.
2. To analyze Students' perception toward Quipper School as learning media of Mobile Assisted Language Learning (MALL) EFL class at SMAN 1 Kota Mojokerto.

1.4 Significant of the Research

From this research, the researcher hopes that it can provide benefits to several parties, including:

A. Theoretical Significant

The research of students' perception toward Quipper School as learning media of Mobile Assisted Language Learning (MALL) EFL class at SMAN 1 Kota Mojokerto is expected to be used as a source of information and reference for readers or anyone interested in student's perception toward learning media of Mobile Assisted Language Learning (MALL), especially Quipper School in online ELF class.

B. Practical Significant

1. For Teacher

The results of this study can be used as a reference for teachers in the application of learning media, namely Quipper School, online to their students because every learning media certainly has finances for each user. This research can also provide information to teachers so that teachers are more creative and innovative in choosing EFL class media.

2. For Researcher

The results of this study can be used as a reference for other researchers in future analyses regarding our students' perception of Quipper School as learning media, making it easier for further research if they have similar topics to be studied.

1.5 Scope of the Research

Researchers limit the problem to the focus of the problem can be profound. The problem limitation in this research is a teacher and student's Perception of Quipper School as the learning media of EFL class.

1.6 Operational Definition of the Term

1. Perception

Perception is observations about things, events, or relationships obtained by inferring information and interpreting messages. Perception reacts to the learning system, learning technique, and learning environment.

2. Mobile-Assisted Language Learning (MALL)

Mobile-Assisted Language Learning is a language learning approach that uses a mobile phone as a medium and supports the learning process.

3. Quipper School

Quipper School is one of the learning platforms between teachers and students currently learning online during covid-19.

4. English as a Foreign Language (EFL)

English as a Foreign Language is a term to describe the learning of English by non-native speakers.