

CHAPTER I

INTRODUCTION

1.1. Background of Study

English is an international language that many people use to communicate. So it's no wonder that mastery of foreign languages, especially English, is a must in this era of globalization. This is because language is the most important instrument in order to communicate well with other people. For example in a job, the thing that needs to be considered is the mastery of a foreign language, or what we usually find in books in foreign languages, especially on products from abroad in foreign languages. Therefore, indirectly we are required to be able to master foreign languages, considering the development of an increasingly advanced era. It can be concluded that mastery of foreign languages is so important to use in the current era of globalization.

Each country has a different language, for example, people in China uses Mandarin, or people in Japan uses Japanese. To overcome language differences between countries in communicating, English is used because it is an international language. English is a liaison language between countries and is one of the most important languages for everyone to master because English is a language for communicating both spoken and written.

By realizing how important it is to master English in the future, learning about English must be applied at school. It aims for students to have sufficient knowledge and ability to compete in the era of globalization [1] says that a foreign language is a language mastered by linguists that can be found in formal education, and is not considered a language in itself.

Therefore, mastery of English cannot be separated from correct grammar and writing. As stated by [2] who explains about writing that active production activities are activities that produce a language. From this explanation, it can

be concluded that how to master a foreign language or English can be expressed through writing, especially the importance of writing grammar in mastering English.

In mastering English, the use of grammar is very important. Studying grammar can improve knowledge of writing, communicating, and using English properly and correctly. [3] defines grammar, which is a working language used when communicating. The use of correct grammar will produce a word that is structured clearly and neatly in a writing. So that what we say can be a sentence or paragraph that can be understood. Using grammar for writing requires maximum effort. By learning a lot about using grammar and practicing it, your skills will definitely be honed. The benefits of learning grammar are that communication becomes fluent, can provide color in writing or when communicating.

At school, it is often found that students do not like English lessons and use grammar incorrectly, especially in class XI IPS SMA TAMANSISWA Mojokerto city, because most of them think that English lessons are difficult to understand, difficult to pronounce, and difficult to know the meaning. Likewise, the use of book media is still difficult to understand in learning grammar, therefore we need media that can attract students' attention to study in order to obtain maximum results.

In this case, the role of multimedia in learning is useful in conveying a message (knowledge, skills, and attitudes) and can also stimulate student interest so that a purposeful and controlled learning process occurs [4]. So we need a multimedia application as a learning media tool that can attract students' attention or interest in learning English. For that, I am interested in taking the title "THE EFFECTIVENESS OF YOUTUBE AND QUIZZ FOR STUDENTS' GRAMMATICAL MASTERY".

The use of Youtube as one of the alternative learning media is currently useful for stimulating the minds, attention, and abilities of students so that it can encourage the teaching and learning process. Youtube can be used or

accessed at any time provided that the mobile phone or computer is connected to the internet network.

The use of Youtube as an alternative learning media is currently useful for stimulating students' minds, attention, and abilities so that they can encourage the teaching and learning process. Youtube can be used or accessed at any time provided that the cellphone or computer is connected to the internet network. [5] explains the purpose of learning media as a learning media that can make teaching and learning conditions interesting and interactive. With the use of YouTube video media, it is hoped that it will be useful to make learning interactive for both teachers and students.

With English learning videos on Youtube, students not only gain new knowledge but also get more exciting and interesting information. Even the time obtained will be shorter and students can understand more knowledge by watching learning videos on Youtube,

However, learning media is not always only for conveying material, there are also learning media that aims to evaluate the student learning process. An educator can be said to be successful when students can understand the material given. The higher level of student understanding, the higher success of learning. The evaluation media are also interesting, such as giving interactive quizzes in the Quizizz media. To create more lively learning atmosphere, the use of the Quizizz application can be a new tool without eliminating the material presented by educators. Quizizz can also be used as an interesting and fun learning evaluation medium like a game. Quizizz is described as a web tool for making games in the classroom, for example for formative assessment [6]. Educators can provide evaluations every day from home or at school because this Quizizz media is based on digital technology.

Therefore, the use of learning media in teaching and learning activities is very necessary considering the lack of students in understanding the lessons or material given directly, and the increasingly advanced technology that almost everyone uses, the use of Youtube and Quizizz media is something new in delivering material. and learning evaluation which aims to attract students' interest in carrying out the learning process, especially learning English which

is considered difficult to understand. In this case, it can also live up the classroom atmosphere so that students can more easily accept the material.

1.2 Problem Statements

Based on a research background, these research problems will be formulated as follows:

1.2.1 Do the use of Youtube and Quizziz affect students' grammar mastery?

1.2.2 How is the students' perspectives toward the implementation of youtube and quizziz for their grammar learning?

1.3 Limitation of Research

Based on the formulation of the problem above, the researcher limits the existing problems. So the focus of the research that will be investigated is to find out the effectiveness of Youtube and Quizizz in the results of grade XI-IPS students at SMA Tamansiswa Mojokerto.

1.4 Objective of the Study

1.3.1 To find out the effect of Youtube learning videos and Quizizz on students' grammar scores.

1.3.2 To find out students' opinions on learning videos on Youtube and evaluation on Quizizz.

1.5 The Benefits of the Research

The research result is expected to be able to give some benefits for:

1.5.1 Theoretical Benefits

With the use of learning video media on Youtube and evaluation on Quizizz, it's hoped that it can attract students' interest in learning English, especially in knowing the proper use of grammar.

1.5.2 Practical Benefits

1.5.2.1 For teachers, it's hoped that this research can provide a reference in the delivery of interested and accessible learning materials.

1.5.2.2 For students, using this learning media can provide a fun and not boring learning atmosphere.

1.5.2.3 For School, will indirectly help facilitate the teaching and learning process.

1.6 Systematic Discussion

The systematics used by the author in conducting this research is arranged according to the following chapters:

The first chapter is the Introduction chapter, where this chapter is the initial foundation of the research which includes: Background of the Problem, Problem Formulation, Research Objectives, Research Benefits, and Discussion Systematics.

The second chapter is a literature review, this chapter explains the relationship of various references to the research that will be carried out by the author.

The third chapter is the Research Method, which is used by the author in conducting this research. Where the author uses the type of quantitative and qualitative research which is supported by the design of the research, research site, population and sample, research instruments, the technique of data collection, and analyzing the data.

The fourth data is the most core discussion of a study. This chapter discusses the research results which include pretest-posttest, interviews, and a summary of the results that have been obtained.

The fifth chapter is closing, which in this chapter contains conclusions and suggestions from the author.