

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the formulation of the problem, hypothesis, and research results, it can be concluded that there is a positive and significant influence on the research entitled "The Effectiveness Of Youtube and Quizizz for Students' Grammatical Mastery". Based on the data that has been collected and the tests that have been carried out using the mix method, it can be concluded from the results of testing the research hypothesis that there is a positive and significant effect between the pretest and posttest scores. This means that the use of Youtube and Quizizz media affects student learning outcomes. This is evidenced by the value on the results of the Paired T-Test which shows that  $t_{\text{count}} 4.606 > t_{\text{table}} 2.074$  and  $\text{sig. } 0.00 < 0.05$ . So it can be stated that there is an effect of using Youtube and Quizizz media on student learning outcomes.

In the results of interviews with 10 students, it can be concluded that learning using Youtube and Quizizz media received positive responses such as being very helpful in learning English, not boring, and easy to operate. This is evidenced by the increase in the average posttest score of students. However, some things are considered unpleasant, such as there are advertisements that make the video pause and require a strong signal so that learning to use the media can run smoothly. Even so, students are very enthusiastic when learning using Youtube and Quizizz.

#### 5.2 Suggestion

Based on the results of the research and the conclusions that have been explained, the researchers then submit suggestions that might provide benefits to related parties, including:

1. It is hoped that teachers for learning models using Youtube and Quizizz media can be used as an option that can be used in learning English.
2. It is hoped that the use of Youtube and Quizizz media can continue to be used in the learning process in class, not only about grammar but in other

English materials.