

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 1. Conclusion

Researcher have conducted research at SMKN 1 Mojoanyar in class X-MM2 as an experimental class and X-MM1 as a control class. The research conducted is teaching narrative text using folktale through Multimodal Text media. The obtained results revealed an increase in the Post-Test results that were higher in the experimental class when compared to the Post-Test results in the control class. As discussed in chapter 4 above, the results of the experimental class before being given Treatment (Pre-Test) had an average of 62,34375 and after being given Treatment (Post-Test) had an average of 85,0625. Whereas control class before being given Treatment (Pre-Test) had an average of 61,6161 and after being given Treatment (Post-Test) had an average of 80,8888. So it can be concluded that Multimodal Text media can be used for strengthen students' abilities in writing narrative texts using folktale.

The results of data analysis are shown from the t-test that t-count 4,082 > t-table 1,999 at a significance level of (0,05/2) is 0,025 and Sig. (2-tailed) is 0,000 < 0,05 with a df of 63. Based on the above calculation, it can be seen that the t-count > t-table or Sig. (2-tailed) < 0,05, this means that  $H_0$  is accepted. So, it can be concluded that there is a significant effect of teaching narrative text in the form of folktale through Multimodal Text media to strengthen students' ability in writing.

Based on the results of the questionnaire validity calculation, it shows that the data used is valid because the value of r-count > r-table as described in table 4.11. The results of the reliability calculation on the questionnaire show that it is reliable or consistent because the value of r-count > r-table as described in table 4.14. So it can be concluded that teaching narrative text in the form of folktale through multimodal text media has a good effect on students in strengthening their writing skills.

## **2. Suggestions**

The researcher would like to make the following recommendations based on the study's findings:

### **2.1. Teachers**

The researcher hopes that from this research, the English teachers can use Multimodal Text media when teaching English material, especially folktale in order to create a new and fun learning atmosphere.

### **2.2. Students**

Based on the findings of this study, the researcher recommends that students improve their writing skills, particularly in English. Students can choose narrative text, especially folktale, as a way to develop and strengthen their writing skills. Students can have a new and fun writing learning style because folktale teaches students to remember childhood stories that can build students' enthusiasm.

### **2.3. Researcher**

This research is still far from perfect, so the researcher welcomes constructive criticism and suggestions for improving it. The researcher also hopes that this research will be useful in obtaining information and references for the readers.

### **2.4. Further Researcher**

The findings of this study are expected to serve as information and references for future researchers interested in narrative text learning, particularly folktale learning. The researcher suggests that future researchers can use folktales from other areas that are not widely known by students, considering that Indonesia has many regions with different folktales. It is hoped that Indonesian folktale can be preserved and remembered by young students.