

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **5.1 CONCLUSION**

In the writing research that has been described above, it can be concluded that the four core values of multiculturalism such as acceptance and appreciation of cultural diversity, respect for human dignity and universal rights, responsibility to the world community, respect for the earth could be identified in the three English textbooks published by the Indonesian ministry of education and culture. There are quite a lot of material represents multicultural values in the English textbooks. The three English textbooks are more concerned with the value of acceptance and appreciation of cultural diversity. This is due to the richness of culture and ethnicity owned by the State of Indonesia. Furthermore, not only multicultural values that exist in Indonesia are depicted in the senior high school English textbooks, but also multicultural values that exist in western countries. In addition, the researcher identified six Pancasila educations like religious, tolerance, patriotism, friendly / communicative, environmental care, and social care are inserted into the teaching materials in the English textbooks. They are presented in the form of images and reading or combination of both.

### **5.2 SUGGESTIONS**

Based on research related to "A Textual and a Visual Analysis of Multicultural Values Representation in Indonesian Senior High School English Textbooks" the writer would like to give some suggestions that can be considered:

1. To the authors of the textbooks, the researcher suggests to elaborate the value of character education, namely responsibility and creativity in learning materials. Those characters are very important for a student to be instilled in their personality, so that they can be responsible in their daily lives. If this character does not exist, then the problems of a teenager or a student such as getting pregnant out of wedlock, murder, or even leaving school and becoming a punk child, or students who use drugs, narcotics, and many more will destroy their future and the nation in the future [22], will happen continuously, because they do not care about himself, his

property, his family, his religion and his nation. And as a result, it appears how many educators are ignorant of their students. Or parents who don't care about their children's education, a corrupt government without caring about the nation and its people, or a fraudulent employee who doesn't care about the company. In addition, creative character education is very important for students in the 21st century. As quoted on the Ministry of Education and Culture's website page, in this era of globalization, creative thinking is very much needed. Therefore, we must be able to think outside the box so that we are able to produce works of art which is innovative and useful for many people.

2. To educators, especially educators of English subjects at all levels of educators to emphasize and maximize multiculturalism education and characters education that is applied in everyday life.
3. For students who use English textbooks at the high school level published by the Ministry of Education and Culture, it is recommended to develop an attitude of multiculturalism in everyday life.

To other researchers, so that this research can be used as reference material or additional references for future research and able to complete more in-depth research related to multicultural values.