

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher draws a conclusion and makes some recommendations based on the research that was conducted at SMPN 1 Puri Mojokerto after presenting the research findings and discussions in the preceding chapter.

5.1 Conclusion

The purpose of this study was to determine whether Grammarly is effective on students' writing recount text through Genre Based Approach at the 8th grade of SMPN 1 Puri Mojokerto. Based on the result in Chapter IV, it indicates that Grammarly are effective to enhance students recount text writing skill through genre-based approach. Additionally, students' perception survey regarding their responses to the required text learning materials in the use of Grammarly.

The results of the students' pre-test and post-test after utilizing Grammarly to treat them show this. The experimental class significantly improved its post-test score over its pre-test score, but the controlled class only improved. Additionally, since the p-value (0.001) is smaller than sig a, the alternative hypothesis result shows that the null hypothesis (H₀) is rejected and the alternative hypothesis (H_a) is accepted (0.05).

In conclusion, this study supports and responds to the hypothesis that using a genre-based approach, grammarly can improve students' ability to write recount texts.

5.2. Suggestion

The researcher would like to offer some recommendations regarding this study to educators, students, and other researchers in view of the conclusion. There are the suggestions:

- a. For the English Teacher
 1. English professors should exercise more imagination while instructing writing, for instance, by using Grammarly to motivate students, utilizing aids to clarify the content, and utilizing a variety of strategies in each class to make the students like the teaching and learning process.
 2. Teachers can use Grammarly to teach writing and to come up with different ways to teach and IZearn English..
- b. For the Students
 1. Especially in writing classes, students should be more involved and not afraid

to make mistakes during instruction.

2. They should practice writing English texts, talk to a friend if they run into trouble, and take pleasure in the writing class.

c. For Other Researchers

This thesis can serve as a guide for other researchers conducting their subsequent research.