

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter researcher presents the result of utilizing Cake Application in speaking ability of 10th grade students of SMK PGRI Sooko.

5.1 Conclusion

Based on research done at SMK PGRI Sooko, specifically in classes X-BDP 1 and X-BDP 2, which operated as the experimental class and the control class accordingly. This study was conducted to determine how Cake Applications affected students' speaking abilities. Following completion of the study, the researcher discovered the pre- and post-test results that have been described in each chapter, as follows.

The researcher concludes by stating that the Cake application has a positive effect on students' speaking abilities based on the findings and discussion from this study. The data analysis demonstrates that t_{count} was greater than t_{table} at a significance level of 5% ($2.171 > 1.725$).

In the hypothesis test, it was shown that there were more pre-tests and post-tests in each class. It was evident that because the sig.2 tailed was lower than alpha 0.036 and alpha (α) was 0.05, H_0 (Null Hypothesis) would be rejected and H_a (Alternative Hypothesis) would be accepted. It showed that the Cake Application had a significant effect on students' speaking abilities. Additionally, the experimental class's mean post-test score was greater than the control class's mean score. The experimental class's mean post-test score was 71.20, while the control class's was 66.00.

5.2 Suggestions

The researcher previously made a claim based on the research's findings. The researcher would like to suggest the following to students, English teachers, and readers after analyzing these results, especially for future research:

a) Students

Students must determine what motivates them to learn English. There are various modern update latest to assist improve their English study. One of them is Cake Application. They can participate more actively in the teaching and learning process in the classroom by using the Cake Application. They enjoyed themselves and felt fun, which led them to enhance their language knowledge automatically.

b) English Teacher

As English teachers, they must be able to find creative and modern media that are close to the students' world. Along with using the Cake application utility, it became determined that the Cake application could be one of the effective media. Therefore, the researcher suggests English teachers to try to apply this application in their classrooms

c) Future Researcher

In order to demonstrate the effect of Cake applications on students' speaking abilities with another learning theory, other researchers who are interested in the same subject may try to practice Cake applications at various learning levels through various study topics. They can also attempt to carry out additional research in any other area of English proficiency because, according to the researcher's observations, this software also affects other English proficiency areas including vocabulary development and improving listening skills.

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