

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

After describing the results of the research and discussion in the previous chapter, the researcher concludes and provides some suggestions based on research conducted at SMKN 1 MOJOANYAR

5.1 Conclusion

According to the previous chapter, the data indicates that students' writing abilities have significantly improved. This research is a form of pre-experimental research. This study aims to establish whether or not the use of collaborative writing techniques may enhance students' writing abilities in explanatory texts. As a result, quantitative research methods were used for this study. The data analysis findings are: The standard deviation of the preliminary examination was 4.95 points, while the mean result on the test was 41.06 points. Post-test results showed the mean score was 75.60, and the standard deviation was 9.05 points. The results of the t-test indicated that the t-test value of 3.00 was more significant than the t-table value of 0.444 when the significance threshold was set at 0.05, and the degree of freedom (df) was set at 21. In addition, the findings of the t-test indicated that the degree of freedom (df) should be set at 21.

The findings demonstrated that this approach enhanced the student's writing abilities, which included: writing to explore their thoughts, using the appropriate words while writing, composing paragraphs using proper syntax, and employing mechanics in the composition of sentences. The findings of the student's test scores provide further evidence to support the progress of their writing abilities. According to the analysis of the just completed results, the average score on the pre-test was

75.00, but it rose to 75.60 on the post-test. Since the t-results test (65,54) is more significant than the t-(0,444), the table indicates that the null hypothesis (H0) should not be accepted and that the alternative idea (Ha) should be accepted instead.

5.2 Suggestions

As a result of these findings, the researcher would like to provide recommendations about this study to different groups of people, including instructors, students, and other researchers. The following is a list of suggestions:

5.2.1 For English Teachers

1. Teachers of English need to improve their creative writing skills, for example, by utilizing different forms of media to pique their students' interest, employing visual aids to explain the subject matter better, and utilizing a variety of teaching strategies during each class session to ensure that their students take pleasure in the educational experience.

5.2.2 For Students

1. Students need to be more engaged in the learning process and not be scared to make errors, particularly in their writing assignments.
2. They should have plenty of experience writing English text, talk to their peers about any issues while writing text, and enjoy the time they spend in writing class.

5.2.3 For Other Researchers

This thesis can be a reference for other researchers to conduct further research.