

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher will conclude from the data analysis and suggest the following research for using another researcher in the future.

5.1. Conclusion

From the discussion in the previous chapter, can be concluded that the differences in test score when the teacher taught using debate technique is:

In the pre-test result, the student found difficulties in identify the variable of the context of the clips. They can not comprehend the listening and combine the pieces of information in text and their understanding after concluding the information gathering through a listening practice through short movie. The student tends to hardly identify the difficulties on clips listening skills and catch the meaning with their knowledge from the discussion they had to listening. In the control class, the student can deliver and understanding what the clips show. Students successfully achieved the listening improvement better than the experiment student class. In the post-test score showed significantly higher process between experiment class and control class. It also shown student high interest during the learning process. So, from what the researcher observe, student already give their effort to while listening class using short clips. From the data above, it can be concluded that using the Mobile Legend : Bang Bang short movie toward listening skill in XII BDP class of SMK PGRI SOOKO practical achieved their listening improvement.

5.2. Suggestion

In this research, the researcher offers suggestions to develop teacher speaking ability using debate technique strategy.

1. For Teachers

The short movie is a suitable learning strategy to be implemented in a listening activity. By using this strategy, the student can develop knowledge and focus on a systematic approach. This strategy also will help the teacher in an organization the content of learning information better. Instead of making regular listening section, the student can use the short movie to share the information in different understanding narrative story. So, on this occasion, it can be more excited to follow the learning moment.

2. For Researchers

May this research be the reference and helpful for the following research, especially for developing listening skills. Then, the short movie is only used for giving practice before doing a listening section, and nowadays, the researcher must deliver how listening can be used for good measurement and skill tools for teaching-learning English.